



State Project Office, Sarva Shiksha Abhiyan  
Mid-Day-Meal Scheme Cell  
Shiksha Sankul - Near Directorate School Education,  
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To,

Shri. G. Vijaya Bhaskar  
Director (MDM),  
Ministry of Human Resource Development,  
Government of India,  
Shashtri Bhawan, New Delhi.

Letter No. M.D.M/30-A/ *522* /2017-18/ Dated: *10 November* October, 2017  
Subject: Sharing the report of "Social Audit" under Mid Day Meal Scheme-Regarding.

Sir,

As regards above, the Social Audit has been implemented in *District Udham Singh Nagar on 02<sup>nd</sup> of August 2017* in association with "*Uttarakhand Social Audit, Accountability and Transparency Agency (U.S.A.A.T.A)*" Department of Rural Development, Government of Uttarakhand in compliance of the Guidelines of Government of India. *27 schools of Block Khatima, Udham Singh Nagar* had been selected in order to Social Audit and the inspection of Mid Day Meal has been carried out in these schools as well. Additionally, Public Hearing also implemented under Social Audit.

The aforesaid report of "Social Audit" is being enclosed herewith for your kind perusal.

Enclosed: As above.

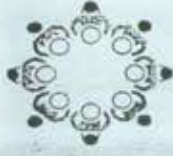
Yours faithfully,

*(Capt. Alok Shekhar Tiwari)*  
State Project Director,  
Uttarakhand, Dehradun

Copy to:

1. Secretary, Education, Government of Uttarakhand.

*(Capt. Alok Shekhar Tiwari)*  
State Project Director,  
Uttarakhand, Dehradun



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

राज्य परियोजना कार्यालय, सर्व शिक्षा अभियान,

मध्याह्न भोजन योजना प्रकोष्ठ

ननूरखेड़ा, निकट निदेशालय विद्यालयी शिक्षा,

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महत्वपूर्ण

सेवा में,

जिला शिक्षा अधिकारी  
प्रारंभिक शिक्षा  
ऊधमसिंह नगर।

पत्रांक/रा0प0का0/433-38/एम0डी0एम0/30-A(2107)/2017-18

दिनांक 20 सितम्बर 2017

विषय:- मध्याह्न भोजन योजना के अन्तर्गत योजना की सामाजिक सम्परीक्षा (Social Audit) की रिपोर्ट पर आवश्यक कार्यवाही विषयक।

महोदय,

उपरोक्त विषयक अवगत कराना है कि भारत सरकार दिशानिर्देश पर उत्तराखण्ड सामाजिक अंकेक्षण, जबाबदेही एवं पारदर्शिता अभिकरण Uttarakhand Social Audit, Accountability and Transparency Agency (USAATA) द्वारा जनपद ऊधमसिंह नगर के विकास खण्ड खटीमा में दिनांक 24 जुलाई 2017 से 02 अगस्त 2017 तक सामाजिक सम्परीक्षा (Social Audit) सम्पादित किया गया। उक्त सामाजिक सम्परीक्षा में जनपद ऊधमसिंह नगर के विकास खण्ड खटीमा के 27 विद्यालयों को चुना गया तथा इन विद्यालयों में मध्याह्न भोजन योजना के संचालन का स्थलीय निरीक्षण किया गया। इसके अतिरिक्त सामाजिक सम्परीक्षा के अन्तर्गत विकास खण्ड स्तरीय जनसुनवाई (Public Hearing) भी सम्पादित की गई है।

अपर सचिव/निदेशक, उत्तराखण्ड सामाजिक अंकेक्षण, जबाबदेही एवं पारदर्शिता अभिकरण ग्राम्य विकास विभाग, उत्तराखण्ड शासन द्वारा सामाजिक सम्परीक्षा (Social Audit) की रिपोर्ट इस कार्यालय को प्राप्त हुई है। उक्त रिपोर्ट के निम्न मुख्य बिन्दुओं पर आपका ध्यान आकृष्ट कराना है।

1. राजकीय उच्च प्राथमिक विद्यालय उमरूखुर्द, की मध्याह्न भोजन पंजिका में उपस्थित बच्चों के सापेक्ष 04 अधिक छात्र संख्या दर्ज की गई है। कुल निरीक्षण किये गये 27 विद्यालयों में 18 विद्यालयों के अभिलेखों का रखरखाव सही पाया गया है। कुछ विद्यालयों के अभिलेख पूर्ण भरे नहीं गये हैं। 02 विद्यालयों द्वारा अभिलेख टीम के अवलोकनार्थ प्रस्तुत नहीं किये गये।
2. राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर-बग्घा, राजकीय प्राथमिक विद्यालय रामकोला, राजकीय प्राथमिक विद्यालय दिया-1 तथा दिया-2 में किचन कम स्टोर की दीवार पर मध्याह्न भोजन योजना का मीन्यू तथा टॉल फ्री नम्बर एवं अन्य सूचनायें पेन्ट से अंकित नहीं की गई हैं।
3. राजकीय प्राथमिक विद्यालय उमरूखुर्द, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय इण्टर कालेज बण्डिया तथा राजकीय प्राथमिक विद्यालय दिया-2 में किचन कम स्टोर की स्थिति सही नहीं पाई गई। राजकीय प्राथमिक विद्यालय सरपुड़ा, में नवीन किचन तैयार होने के उपरान्त भी प्रयोग में नहीं लाया जा रहा है। इसके अतिरिक्त कुछ विद्यालयों में किचन कम स्टोर की मरम्मत की आवश्यकता है।
4. राजकीय प्राथमिक विद्यालय गांगी गिधौर, राजकीय इण्टर कालेज बण्डिया तथा राजकीय प्राथमिक विद्यालय दिया-2 में पेयजल की उचित सुविधा नहीं पाई गई है। विद्यालय प्रबंधन समिति, अभिभावकों तथा शिक्षकों द्वारा विद्यालयों में वाटर फिल्टर तथा पानी की टंकियों की नियमित अन्तराल पर सफाई की मांग की गई है।
5. भोजन पकाने तथा परोसने के बर्तनों की स्थिति उचित पाई गई है, तथापि राजकीय प्राथमिक विद्यालय, सरपुड़ा, में भोजन पकाने तथा परोसने के बर्तनों की स्थिति ठीक नहीं है। कुछ विद्यालयों में विद्यार्थियों द्वारा खाने की प्लेटें घर से लाई जाती हैं। बर्तनों के धोने हेतु साफ सुथरा स्थान पाया गया है तथापि राजकीय प्राथमिक विद्यालय, सरपुड़ा, राजकीय प्राथमिक विद्यालय गांगी गिधौर, राजकीय प्राथमिक विद्यालय अमाऊ तथा राजकीय प्राथमिक विद्यालय बण्डिया में साफ-सफाई का अभाव पाया गया है।

6. अधिकांश विद्यालयों में किचन गार्डन स्थापित किये गये जिनमें मौसमी सब्जियां उगाई जाती हैं। तथापि राजकीय प्राथमिक विद्यालय इस्लामनगर-1 उमरुखुर्द, राजकीय उच्च प्राथमिक विद्यालय इस्लामनगर उमरुखुर्द, राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय बग्घा-54, राजकीय प्राथमिक विद्यालय बग्घा-नौसर, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर, राजकीय प्राथमिक विद्यालय रामकोला, राजकीय प्राथमिक विद्यालय दिया-1 तथा दिया-2 में किचन गार्डन तैयार नहीं किया गया है। अध्यापकों द्वारा इसका कारण जगह की कमी तथा धन उपलब्ध न होना बताया गया है।
7. अग्निशामक यंत्र (Fire Extinguisher) मात्र राजकीय प्राथमिक विद्यालय फुलैया, राजकीय प्राथमिक विद्यालय बण्डिया, राजकीय इण्टर कालेज बण्डिया तथा राजकीय प्राथमिक विद्यालय भूरमहोलिया में उपलब्ध हैं। अन्य विद्यालयों में अग्निकाण्ड से बचाव हेतु किचन कम स्टोर के समीप पानी से भरी बाल्टी रखी जाती है। इसके अतिरिक्त अग्निशामक यंत्र (Fire Extinguisher) की रिफिलिंग जानकारी तथा धन के अभाव में नहीं कराई गई है।
8. अधिकांश विद्यालयों में तराजू (Weighing machines) उपलब्ध हैं, तथापि राजकीय उच्च प्राथमिक विद्यालय उमरुखुर्द, राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर, राजकीय प्राथमिक विद्यालय रामकोला, राजकीय प्राथमिक विद्यालय अमाऊ, राजकीय प्राथमिक विद्यालय भागचौरी, राजकीय प्राथमिक विद्यालय दिया-1 तथा दिया-2, राजकीय प्राथमिक विद्यालय गुड़डिया तथा राजकीय प्राथमिक विद्यालय भूरमहोलिया में तराजू (Weighing machines) उपलब्ध नहीं है। कुछ अध्यापकों द्वारा पड़ोस के विद्यालयों के तराजू (Weighing machines) के प्रयोग की जानकारी दी गई, एवं कुछ अध्यापकों द्वारा कोई सन्तोषजनक उत्तर नहीं दिया गया।
9. अधिकांश विद्यालयों में चटाई/दरी उपलब्ध हैं, तथापि राजकीय प्राथमिक विद्यालय अमाऊ तथा राजकीय प्राथमिक विद्यालय सरपुड़ा, में बैठने हेतु चटाईयों/दरी का अभाव है।
10. सभी विद्यालयों में भोजन निर्धारित मीन्यू के अनुसार बनाया जाता है। विद्यालय प्रबंध समिति की सहमति से स्थानीय उत्पादों का भी प्रयोग किया जाता है। राजकीय प्राथमिक विद्यालय दिया-1 में उबले अन्डों के स्थान पर मात्र केले दिये जाते हैं।
11. छात्रों से लिये गये फीडबैक एवं टीम द्वारा स्वयं भोजन चख कर तैयार भोजन की मात्रा एवं गुणवत्ता को उचित बताया गया है। राजकीय प्राथमिक विद्यालय सरपुड़ा, में विद्यार्थियों द्वारा भोजन कम दिये जाने की शिकायत की गई है। उक्त मध्याह्न भोजन योजना के अभिलेखों में कोई कमी नहीं पाई गई है। ग्रामसभा के निवासियों एवं विद्यालय प्रबंधन समिति द्वारा विद्यालय का नियमित भ्रमण एवं योजना का अनुश्रवण कर इस बिन्दु की जांच की जायेगी।
12. भोजनमाताओं द्वारा हैड कवर, ग्लव्स एवं एप्रैन पहनकर भोजन बनाये जाने हेतु पूर्व में ही निर्देशित किया गया है। अधिकांश विद्यालयों में इसका पालन किया जा रहा है, किन्तु राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय बग्घा-54, राजकीय प्राथमिक विद्यालय बग्घा-नौसर, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर, राजकीय प्राथमिक विद्यालय रामकोला, राजकीय प्राथमिक विद्यालय भागचौरी, राजकीय इण्टर कालेज बण्डिया, राजकीय प्राथमिक विद्यालय दिया-1 तथा दिया-2 में इस पर अमल नहीं किया जा रहा है। कुछ विद्यालयों में यह सामग्री उपलब्ध ही नहीं है। कुछ विद्यालयों में कूड़ेदान की उचित व्यवस्था पाई गई है किन्तु राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय बग्घा-54, राजकीय प्राथमिक विद्यालय बग्घा-नौसर, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर, राजकीय प्राथमिक विद्यालय रामकोला, राजकीय प्राथमिक विद्यालय भागचौरी तथा राजकीय प्राथमिक विद्यालय दिया-1 में कूड़ा निस्तारण का उचित प्रबंध नहीं है। इनमें से कुछ विद्यालयों में कूड़ा विद्यालय परिसर के आसपास फेंका जा रहा है।
13. छात्र-छात्राओं में खाना खाने से पूर्व एवं पश्चात नियमित रूप से साबुन से हाथ धोने की आदत विद्यार्थियों में पाई गई है, एवं इस हेतु साबुन तथा तौलिये उपलब्ध हैं। राजकीय प्राथमिक विद्यालय

इस्लामनगर-1 उमरुखुर्द, राजकीय उच्च प्राथमिक विद्यालय इस्लामनगर उमरुखुर्द, राजकीय इण्टर कालेज बग्घा-सरपुड़ा, राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय गांगी गिधौर एवं राजकीय इण्टर कालेज बण्डिया में छात्र-छात्राओं में यह प्रवृत्ति नहीं पाई गई है। तथा इन विद्यालयों में साबुन तथा तौलिए भी नहीं पाये गये हैं।

14. मध्याह्न भोजन योजना की बैठकों, अनुश्रवण एवं मूल्यांकन का कार्य सन्तोषजनक है। किन्तु राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय बग्घा-54, राजकीय प्राथमिक विद्यालय बग्घा-नौसर, राजकीय प्राथमिक विद्यालय सरपुड़ा, राजकीय प्राथमिक विद्यालय नवदिया, राजकीय प्राथमिक विद्यालय साधूनगर, राजकीय प्राथमिक विद्यालय दिया-1 में अभिभावकों की योजना के प्रति उदासीनता है। राजकीय हाईस्कूल सरपुड़ा, राजकीय प्राथमिक विद्यालय बग्घा-54, राजकीय प्राथमिक विद्यालय बग्घा-नौसर में विद्यालय प्रबन्धन समिति द्वारा योजना का नियमित अनुश्रवण नहीं किया जा रहा है। विद्यालयी शिक्षा विभाग के अधिकारियों द्वारा योजना का अनुश्रवण किया जा रहा है, किन्तु इसकी निरन्तरता आवश्यक है।

मध्याह्न भोजन योजना के अन्तर्गत योजना की सामाजिक सम्परीक्षा (Social Audit) की रिपोर्ट ई-मेल के माध्यम से इस अपेक्षा के साथ प्रेषित की जा रही है कि उक्त बिन्दुओं पर तत्काल सुधार हेतु सम्बन्धित को निर्देशित कर आख्या इस कार्यालय को उपलब्ध कराना सुनिश्चित करेंगे।

संलग्न:- यथोपरि।

भवदीय  
(डा० मुकुल कुमार सती)  
अपर राज्य परियोजना निदेशक  
सर्व शिक्षा अभियान  
उत्तराखण्ड, देहरादून

पृ०सं०/रा०प०का०/33-38/एम०डी०एम०/30-A(2107)/2017-18 तददिनांकित  
प्रतिलिपि:- निम्नांकित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

- 1- सचिव, विद्यालयी शिक्षा, उत्तराखण्ड।
- 2- अपर सचिव/निदेशक, ग्राम्य विकास विभाग, उत्तराखण्ड शासन।
- 3- निदेशक, प्रारंभिक शिक्षा, उत्तराखण्ड।
- 4- मुख्य शिक्षा अधिकारी, ऊधमसिंह नगर।
- 5- समस्त जिला शिक्षा अधिकारी प्रारंभिक शिक्षा, उत्तराखण्ड को इस आशय से कि भविष्य में आपके जनपद में भी सामाजिक सम्परीक्षा (Social Audit) प्रस्तावित है, अतः रिपोर्ट का अध्ययन कर मुख्य बिन्दुओं पर सुधार हेतु अपने जनपद के समस्त प्रधानाचार्यों/प्रधानाध्यापकों को निर्देशित करने का कष्ट करेंगे।

(डा० मुकुल कुमार सती)  
अपर राज्य परियोजना निदेशक  
सर्व शिक्षा अभियान  
उत्तराखण्ड, देहरादून

# Report of Pilot Social Audit of Mid-Day-Meal in Khatima Block

**District:** Udham Singh Nagar

**Social Audit Period:** 24<sup>th</sup> July – 02<sup>nd</sup> August, 2017



**By:**

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# **1. INTRODUCTION**

## **Social Audit- Introduction:**

Social audit is a democratic process that ensures public accountability of agencies through a systematic demand of information by the community in response to the works/Programme that have already been implemented by the government or other agencies for that particular area/community. Social audit is not only an audit of expenses or decisions but also covers the issues of equity and quality in Programme implementation. It is an empowering process for the people to be informed regarding the plan, to participate in the process of implementation and make the implementing agency accountable for the work. Thus it helps maintain transparency, ensures participation and culminates in accountability.

In a Social Audit, the people and the Government jointly monitor the project. It brings on board the perceptions and knowledge of the people, involves people in the task of verification and also brings about much greater acceptability of the government.

## **USAATA- Introduction**

The Uttarakhand Social Audit, Accountability and Transparency Agency (USAATA) is an independent unit functioning under the Department of Rural Development Department of Uttarakhand Government. The society has been registered to conduct social audit of various government schemes. The purpose is to ensure transparency and make the implementing agencies accountable for the best implementation of the Programme.

## **2. PILOT SOCIAL AUDIT OF MID-DAY-MEAL IN UTTARAKHAND**

The USAATA had conducted a pilot social audit of Mid-Day-Meal Scheme along with Mahatma Gandhi National Rural Employment Guarantee Scheme in Khatima Block of Udham Singh Nagar District and Sahaspur Block of Dehradun District from 24<sup>th</sup> July to 2<sup>nd</sup> August of 2017. The present study of Social Audit of Mid-Day Meal Scheme is an attempt to have an in-depth analysis of various components of Mid-Day Meal Scheme in Uttarakhand and to summarize the issues, problems and suggestions highlighted by the implementing agencies and other stakeholders with special reference to various provisions of Mid-Day Meal Scheme in Uttarakhand with an objective to provide suggestions to improve the quality of service in schools and to make aware all the stakeholders about their role in implementation of the scheme.

### **Objectives of Social Audit of Mid-Day Meal Scheme:**

The Objectives of the Social Audit of Mid-Day Meal Scheme are as follows:

- To study the Infrastructure provisions for cooking, Sanitation & Hygiene in kitchens, drinking areas and toilets in schools and Hand wash Programme
- To highlight the problems raised by teachers, heads, SMCs, Students, cook cum helpers in implementation of mid-day meal scheme.
- To evaluate the impact of mid-day meal scheme on attendance, socialization, & addressing malnutrition.
- To study the auditing procedures used in schools like Display of information and audit of MDM accounts, cooking ingredients and food grains.
- To understand the role played by SMC members, parents and the community at large for implementation of Mid-Day meal scheme.



- To study the scope of School health Programme in schools.
- To involve SMC members from the identified schools in the Social Audit process for their capacity building for the auditing of the scheme.
- To highlight good practices of MDM in state.
- To summarize the suggestions given by the students, teachers, parents, SMCs and community members regarding MDM.

### Area and Sample of Social Audit in Khatima Block:

The sample of the present study was Khatima Block of Udham Singh Nagar district. 27 schools were selected from 10 Panchayats of the Block. The distribution of primary, upper primary, high and inter schools is shown as below.

No. of Schools Selected for Social Auditing				Total Schools
Primary School	Upper Primary	High School	Inter College	
20	3	2	2	27

## Method & Procedure of Social Audit in Khatima Block:

For the present study, School Survey, Focused group discussions with Students, Teachers and Parents were done. Gramsabha was conducted in each of the Gram Panchayat on 1<sup>st</sup> August 2017 to discuss about the findings with the villagers. Awareness was created among the various stake holders. A block level public hearing was conducted on 2<sup>nd</sup> August 2017 in the Block meeting hall. The district MDM coordinator, Deputy Educational Officer and other stake holders were present to address the issues and take decision to solve issues on the spot. The decision taken in the public hearing is recorded in a specified format called as the Decision Taken Report (DTR). An information schedule was prepared on all the components of the Mid-Day meal scheme by the social audit team by following the guidelines of monitoring issued by the Govt. of India and the provisions of MDM scheme as notified by Govt. of India and State.

A social audit team was made for each panchayat. The resource persons were drawn from the community itself mainly from SHG members. The capacity building was done for the social audit team members regarding various provisions of Mid-Day Meal Scheme and for the procedure of conducting audit in Uttarakhand Institute of Rural Development and Panchayatiraj, Rudrapur. The social audit team visited the schools, verified records, discussed with the teachers and students, meeting with parents and SMC members for the social auditing and recorded the findings.

### **3. SUMMARY FINDINGS**

#### **a. Attendance of students and maintenance of records**

The social audit team verified the attendance register, Mid-Day Meal of school and counted the number of actual students presented on the day of visit.

In the visited 26 schools, 4 meals out of 1952 were recorded more in the MDM register as per the head count of the visiting team. The school was GUPS, Umerkhurd. However, the teachers reported that those students were left school before half day due to some personal reason and the discrepancy is for that. The audit team checked the registers for each school. The schools were asked to show the stock register, attendance register and cash book. Out of 27 schools 18 schools maintained registers very well and they were able to show all the updated registers. All the registers were not updated for 7 schools. 2 schools couldn't show all the registers to the audit team.

#### **b. Infrastructure Facility**

##### **Kitchen Shed**

The kitchen shed were well built in all the visited 21 schools. In 2 of the visited schools, the kitchen sheds need to be improved as there was not fair. In 4 of the visited schools, the kitchen sheds were not complete and are not used for preparing food or the conditions were very poor.

##### **Availability of Drinking water**

Drinking water was available in all schools either tap water or ground water. Overhead tanks were installed in some schools. The social audit resource persons, SMC members, parents and teachers emphasized the installation of water filters in all schools and regular cleaning of the over-head tanks.

## Cooking and Serving Utensils

In 24 of the visited schools, the cooking and serving utensils were in good condition and properly used. In 3 of the visited schools, it was found that, the students were bringing the serving plate from home. The issue has been highlighted to the district coordinator, MDM and the Dy. EO and they have assured in the public hearing to solve the issue. In 23 of the schools, facility for cleaning the utensils was available in a hygiene place and with sufficient water facility. In 4 of the schools, it was found that, the facility should be improved as it concerns with health and hygiene factor.

## Kitchen Garden

In 14 of the visited schools, Kitchen Gardens were available and vegetable cultivation is done on seasonal basis. In remaining 13 schools, the kitchen shed have not been constructed yet. The teachers complained that, either due to scarcity of land resources or lack of grant, the same could not be constructed.

## Fire Machine

Fire Control Machine is an important requirement in schools for any unseen incident. But schools were not maintaining the same. Out of 27 schools, only 4 schools were found with the same facility, however other schools have kept sand filled bucket near kitchen to control the fire. According to teachers, lack of availability of funds was the major reason for not fulfilling the criteria.

## Weighing Machine

In 15 schools, weighing machines were available. Another 12 schools did not have weighing machines. However, some schools were managing with it nearby schools. They used to measure the quantity with near-by schools where it was available. But in some schools, the teachers could not give any satisfactory answer to the social audit team about how they manage to measure the quantity of cooking ingredients.

## Sitting Mats

In 2 schools viz, GPS-Amaw and GPS-Surpuda, Social audit team observed that students were sitting on the bare floor with no sitting mats. Others schools were well equipped with sitting mats.

### c. Quality, Usability and Cleanliness

#### Following of Menu

All most all the schools were following the menu properly. However some schools also went a step ahead and changes the menu as per the seasonal availability of vegetables. Those decisions were taken in meetings of SMC members with parents and the villagers. In 1 school, i.e., GPS-Diyan I, students reported that eggs were not been provided in the additional supplement. They used to get only banana

#### Quality, Taste and Quantity of Food

In all most all the schools, feedback from the students and food tasted by the social audit team, it was clear that, quality and quantity of food was good. Only in one school, GHS-Surpuda, students complained that they are not getting sufficient food. The social audit team checked the registers

and found no lack in the records. The same issue was discussed in Gramsabha, and the Gramsabha took decision that the issue will be checked by the SMC members and the parents by visiting the school in regular interval.

### **Use of head cover and gloves by cooks cum helpers and waste management**

In 16 of the visited schools, it was found that the cook cum helpers were using the head cover and gloves while cooking and serving. Another 11 schools need to improve in this area. In those schools it was found either the cook cum helpers were not using the same or the schools did not have the same kit. Disposal facility for the remaining food was found well maintained in 17 of the schools. Separate dustbin was there in the premises to dispose them. In the remaining schools the remaining/waste food were thrown outside here and there leading to environment pollution.

### **Handwashing Habits**

Among the students of 18 visited schools, handwashing practice was found to be very good. Soaps were available and the students were washing their hands before and after the lunch with soaps. Other schools did not have soaps available for washing hands.

#### **d. Monitoring and Evaluation**

In some of the schools, improvement needed in monitoring of the MDM implementation by the parents and the SMC members. Around 20 schools were very good in that. In remaining schools Parents meeting and SMC members' meeting were not happening regularly. Monitoring by the MDM and school officials needed to be improved in all most all the schools. It was found that, the officers from education department and MDM cell were visiting schools less frequently.

**4. School Wise Data collected during Social Audit****a. Attendance and Transparency**

S No.	School Name	Type of School	No. of students enrolled	No. of Meals Served to Students on the day of visit	Difference in head count of students and record of MDM register	Availability of Store Register, Attendance Register, Cash Book	Wall Painting (Display of Menu and other Information)	Remarks/ Suggestions/ Findings of Audit Team
1	GPS Islam Nagar-1, Umerkhurd	PS	468	285	NIL	VG	y	
2	GUPS Islam Nagar, Umerkhurd	UPS	265	205	NIL	VG	y	
3	GUPS Umerkhurd, Umerkhurd	UPS	138	108	4	VG	y	
4	GPS Umerkhurd, Umerkhurd	PS	268	205	NIL	VG	y	
5	GIC Baghha, Surpuda	IC	62	54	NIL	G	N	
6	GHS, Surpuda	HS	166	118	NIL	G	N	
7	GPS, Baghha-54	PS	50	35	NIL	G	Y	
8	GPS Baghha Nosar	PS	59	47	NIL	G	Y	
9	GPS, Surpuda	PS	157	70	NIL	G	N	
10	GPS, Navdia	PS	32	14	NIL	G	N	
11	GPS, Sadhunagar, Bghha	PS	48	42	NIL	AV	N	
12	GPS, Ramkola	PS	28	22	NIL	AV	N	
13	GPS, Saboura	PS	34	34	NIL	VG	Y	
14	GPS, Saboura-ii	PS	12	12	NIL	VG	Y	

S No.	School Name	Type of School	No. of students enrolled	No. of Meals Served to Students on the day of visit	Difference in head count of students and record of MDM register	Availability of Store Register, Attendance Register, Cash Book	Wall Painting (Display of Menu and other Information)	Remarks/ Suggestions/ Findings of Audit Team
15	GHS, Saboura	HS	50	44	NIL	VG	Y	
16	GUPS, Gangi, Gidhor	UPS	23	23	NIL	VG	Y	
17	GPS, Gangi	PS	26	20	NIL	VG	Y	
18	GPS, Amaw	PS	130	84	NIL	VG	Y	
19	GPS, Fulaiya	PS	28	16		VG	Y	
20	GPS, Bhagchuri, Bandiya	PS	41	30	NIL	VG	Y	
21	GPS, Bandiya	PS	104	104	NIL	VG	Y	
22	GIC, Bandiya	IC	224	224	NIL	VG	Y	
23	GPS, Diyan- i	PS	59	53	NIL	G	N	
24	GPS, Diyan- ii	PS	22	22	NIL	VG	N	
25	GPS, Chanda	PS	44	44	NIL	VG	Y	
26	GPS, Chanda, Bhudadiya	PS	26	25	NIL	VG	Y	
27	GPS, Bhhood Mohaliya	PS	96	56	NIL	VG	Y	
		<b>Y= Yes;</b>	<b>N= No;</b>	<b>VG= Very Good;</b>	<b>G= Good;</b>	<b>AV= Average;</b>	<b>P= Poor</b>	



### b. Infrastructure Availability

S. No	School Name	Kitchen Shed	Drinking Water	Cooking and Serving Utensils	Place/ Facility for Cleaning of Utensils	Kitchen Garden	Fire Machine	Weighing Machine	Sitting Mat	Remarks/ Suggestions/ Findings of Audit Team
1	GPS Islam Nagar-1, Umerkhurd	P	Y	VG	VG	N	N	Y	VG	
2	GUPS Islam Nagar, Umerkhurd	VG	Y	VG	VG	N	N	Y	AV	Less sitting mat available
3	GUPS Umerkhurd, Umerkhurd	G	Y	VG	VG	Y	N	N	VG	Weighing done in GPS
4	GPS Umerkhurd, Umerkhurd	G	Y	VG	VG	Y	N	Y	VG	
5	GIC Baghha, Surpuda	G	Y	VG	VG	N	N	N	VG	
6	GHS, Surpuda	G	Y	VG	VG	N	N	N	VG	
7	GPS, Baghha-54	G	Y	VG	VG	N	N	Y	VG	
8	GPS Baghha Nosar	VG	Y	VG	VG	N	N	Y	VG	
9	GPS, Surpuda	P	Y	P	P	N	N	Y	P	New Kitchen Shed have been constructed, but not functional
10	GPS, Navdia	VG	Y	VG	VG	N	N	N	VG	
11	GPS, Sadhunagar, Bghha	VG	Y	VG	VG	N	N	N	G	
12	GPS, Ramkola	VG	Y	VG	VG	N	N	N	VG	

S. No	School Name	Kitchen Shed	Drinking Water	Cooking and Serving Utensils	Place/ Facility for Cleaning of Utensils	Kitchen Garden	Fire Machine	Weighing Machine	Sitting Mat	Remarks/ Suggestions/ Findings of Audit Team
13	GPS, Saboura	VG	Y	VG	VG	Y	N	Y	VG	
14	GPS, Saboura-ii	VG	Y	VG	VG	Y	N	Y	VG	
15	GHS, Saboura	VG	Y	VG	VG	Y	N	Y	VG	Chair available for sitting
16	GUPS, Gangi, Gidhor	VG	Y	VG	VG	Y	N	Y	VG	
17	GPS, Gangi	VG	N	VG	P	Y	N	Y	VG	
18	GPS, Amaw	VG	Y	AV	P	Y	N	N	P	Serving utensils not available
19	GPS, Fulaiya	VG	Y	VG	VG	Y	Y	Y	VG	
20	GPS, Bhagchuri	AV	Y	VG	VG	N	N	N	VG	
21	GPS, Bandiya	AV	Y	VG	VG	Y	Y	Y	VG	
22	GIC, Bandiya	P	N	AV	P	Y	Y	Y	VG	Serving utensils not available
23	GPS, Diyan- i	VG	Y	VG	AV	N	N	Y	VG	
24	GPS, Diyan- ii	P	N	VG	VG	N	N	N	VG	Cooking done in 1 class room
25	GPS, Chanda	VG	Y	VG	VG	Y	N	N	VG	
26	GPS, Chanda, Bhudadiya	VG	Y	VG	VG	Y	N	N	VG	
27	GPS, Bhhood Mohaliya	VG	Y	VG	G	Y	Y	N	VG	Serving utensils not available
<b>Y= Yes;                      N= No;                      VG= Very Good;                      G= Good;                      AV= Average;                      P= Poor</b>										

**c. Quality, Usability and Cleanliness**

S. No.	School Name	Following of MDM Menu and Addl. Supplement	Taste of Food	Quantity of Food	Use of Cooking Gloves by Cooks	Waste (Remaining food) Management	Proper Hand Washing habits among students	Remarks/ Suggestions/ Findings of Audit Team
1	GPS Islam Nagar-1, Umerkhurd	VG	VG	VG	VG	VG	P	
2	GUPS Islam Nagar, Umerkhurd	VG	VG	VG	VG	VG	P	
3	GUPS Umerkhurd, Umerkhurd	VG	VG	VG	VG	VG	G	
4	GPS Umerkhurd, Umerkhurd	VG	VG	VG	VG	VG	G	
5	GIC Baghha, Surpuda	AV	VG	VG	P	P	P	
6	GHS, Surpuda	AV	AV	P	P	P	P	
7	GPS, Baghha-54	AV	P	VG	P	P	VG	
8	GPS Baghha Nosar	VG	VG	VG	P	P	VG	
9	GPS, Surpuda	G	VG	VG	P	P	G	In additional supplement only banana being provided. (No egg)
10	GPS, Navdia	VG	G	VG	VG	P	VG	
11	GPS, Sadhunagar, Bghha	VG	VG	VG	P	P	VG	

S. No.	School Name	Following of MDM Menu and Addl. Supplement	Taste of Food	Quantity of Food	Use of Cooking Gloves by Cooks	Waste (Remaining food) Management	Proper Hand Washing habits among students	Remarks/ Suggestions/ Findings of Audit Team
12	GPS, Ramkola	VG	AV	AV	P	P	VG	
13	GPS, Saboura	VG	VG	VG	VG	VG	VG	
14	GPS, Saboura-ii	VG	VG	VG	VG	VG	VG	
15	GHS, Saboura	VG	VG	VG	VG	VG	VG	
16	GUPS, Gangi, Gidhor	VG	VG	VG	VG	VG	VG	
17	GPS, Gangi	VG	VG	VG	VG	VG	P	
18	GPS, Amaw	VG	VG	VG	VG	G	VG	Bhojan mata taking the waste food for animals
19	GPS, Fulaiya	VG	VG	VG	VG	G	VG	
20	GPS, Bhagchuri	AV	G	AV	P	P	VG	
21	GPS, Bandiya	VG	VG	VG	VG	VG	VG	
22	GIC, Bandiya	AV	VG	VG	P	VG	P	Egg not provided
23	GPS, Diyan- i	P	VG	VG	P	P	VG	
24	GPS, Diyan- ii	VG	VG	VG	P	AV	VG	
25	GPS, Chanda	VG	VG	VG	VG	VG	VG	Remarks/ Suggestions/ Findings of Audit Team
26	GPS, Chanda, Bhudadiya	VG	VG	VG	VG	VG	VG	
27	GPS, Bhhood Mohaliya	VG	VG	VG	VG	VG	VG	
<b>Y= Yes;</b>		<b>N= No;</b>	<b>VG= Very Good;</b>	<b>G= Good;</b>	<b>AV= Average;</b>	<b>P= Poor</b>		

#### 4.5 Monitoring and Evaluation

S. No.	School Name	Meeting and Monitoring by Parents (Frequency of visit per month)	Monitoring by SMC members (Frequency of visit per month)	Visit of Officers of Education Dept. (Frequency of visit year)	Remarks/ Suggestions/ Findings of Audit Team
1	GPS Islam Nagar-1, Umerkhurd	VG	VG	AV	
2	GUPS Islam Nagar, Umerkhurd	VG	VG	AV	
3	GUPS Umerkhurd, Umerkhurd	VG	VG	AV	
4	GPS Umerkhurd, Umerkhurd	VG	VG	AV	
5	GIC Baghha, Surpuda	VG	VG	G	
6	GHS, Surpuda	P	P	AV	
7	GPS, Baghha-54	P	P	AV	
8	GPS Baghha Nosar	P	P	AV	
9	GPS, Surpuda	P	G	AV	
10	GPS, Navdia	P	AV	AV	
11	GPS, Sadhunagar, Bghha	P	VG	AV	
12	GPS, Ramkola	P	G	AV	
13	GPS, Saboura	VG	VG	G	
14	GPS, Saboura-ii	VG	VG	G	
15	GHS, Saboura	VG	VG	G	

<b>S. No.</b>	<b>School Name</b>	<b>Meeting and Monitoring by Parents (Frequency of visit per month)</b>	<b>Monitoring by SMC members (Frequency of visit per month)</b>	<b>Visit of Officers of Education Dept. (Frequency of visit year)</b>	
16	GUPS, Gangi, Gidhor	VG	VG	AV	
17	GPS, Gangi	VG	VG	AV	
18	GPS, Amaw	VG	VG	AV	
19	GPS, Fulaiya	G	G	AV	
20	GPS, Bhagchuri	VG	VG	AV	
21	GPS, Bandiya	VG	VG	AV	
22	GIC, Bandiya	VG	VG	G	
23	GPS, Diyan- i	P	G	AV	
24	GPS, Diyan- ii	AV	VG	G	
25	GPS, Chanda	VG	VG	G	
26	GPS, Chanda, Bhudadiya	VG	VG	G	
27	GPS, Bhhood Mohaliya	VG	VG	G	
<b>Y= Yes;                      N= No;                      VG= Very Good;                      G= Good;                      AV= Average;                      P= Poor</b>					
<b>VG: More than twice,                      G: Twice,                      AV: Once,                      P: Less than Once</b>					

## **5. SUGGESTION/ RECOMMENDATIONS/ REMARKS BY THE TEACHERS, PARENTS, STUDENTS AND FROM SOCIAL AUDIT TEAM**

- Need to enhance cooking cost as cost of pulses, cooking oil, cooking fuel got increased.
- Delivery of gas cylinder should be made at the doorstep of each school. In most of the cases, teachers have to carry gas cylinders themselves from far away gas agencies where home delivery facility is not provided by the gas agencies
- More nutritious products like curd, milk, fruits need to be added in MDM menu and grants should be available for that purpose
- Kitchen maintenance grant to be given on yearly basis for maintenance of gas stoves and kitchen.
- Honorarium of cook cum helpers need to be increased as in some schools cooks have planned to leave the job.
- As water quality not good in the block, as per discussion with all stakeholders, water filters with RO system need to be installed.
- Grant to repair old kitchen sheds need to be given.
- Capacity building for SMC members and Parents need to be done through regular training.

## 6. CAPTURED MOMENTS



**Social Audit Team in GPS- Islamnagar**



**Social Audit Resource Person testing the food, GPS- Chanda]**





**School registers verification by the social audit resource person]**



**Students having MDM in GPS- Chanda.**



**Students washing hands in a well-constructed washing area**



**Students praying before having MDM**



**Students in Yoga class during the visit of social audit team in a school, Chanda GP**



**Verification of Registers by the Social Audit team in a School in Umerkurd**



**Well Maintained Kitchen Shed in a School**



**Store room- Grains and other cooking ingredients**



उत्तराखण्ड सामाजिक अंकेक्षण, जवाबदेही एवं पारदर्शिता अभिकरण, देहरादून द्वारा संचालित  
"मनरेगा एवं मध्याह्न भोजन योजना का सामाजिक अंकेक्षण" विषयक प्रशिक्षण एवं क्षेत्र भ्रमण कार्यक्रम  
दिनांक 24 जुलाई से 02 अगस्त 2017  
प्रशिक्षण स्थल :- उत्तराखण्ड ग्राम्य विकास एवं पंचायतीराज संस्थान, रुद्रपुर, ऊधमसिंह नगर



अदलखा स्टूडियो 9219705703

Training batch photo- Participants, Trainers and UIRD staff



MDM District Coordinator, Udham Singh Nagar and Dy. Educational Officer- Khatima in Block Public Hearing