



**Government of India
Ministry of Human Resource Development
Department of School Education & Literacy**

**Report of 3rd Review Mission on
Mid Day Meal Scheme**

**Jharkhand
(30th January- 6th February, 2012)**



Composition of Review Mission

1. Shri B.B.Sharma, Deputy Secretary, MHRD, GOI (Mission Leader)
2. Shri D.K.Saxena, Director, Primary Education, Government of Jharkhand
3. Shri Gaya Prasad, Director, MHRD, GOI
4. Shri Balram Adviser to Commissioner, Hon'ble Supreme Court
5. Shri Binay Pattanayak, Education Specialist, UNICEF

The Review Mission had also the following co-team members

- i. Shri K.K. Sharma, Consultant (Finance),NSG, Ed.CIL
- ii. Shri Bhupendra Kumar, Consultant (Plan Monitoring), NSG, Ed CIL
- iii. Shri Rajat Gupta, Senior Consultant (MIS), NSG, Ed CIL

The Review Mission was also assisted by the following officers from the State Government etc.

- i. Ms Abha Kusum Tirkey, Regional Deputy Director of Education, South Chhota Nagpur
- ii. Shri Pradeep Kumar Chaubey, Joint Secretary, JAC, Ranchi.
- iii. Shri Jayant Mishra, District Superintendent of Education, Ranchi
- iv. Ms. Farhana Khatoon, District Superintendent of Education , Lohardaga
- v. Ms Sadhana Pandey, District Superintendent of Education, Khunti
- vi. Shri Hakimuddin Ansari, BEO, Ratu-cum Deputy Superintendent of Education, Ranchi.
- vii. Dr Suranjeen Prasad, Child in Need Institute (CINI), Ranchi.

Acknowledgement

1. Deputy Commissioners, Lohardaga, Khunti and Ranchi.
2. Sub Divisional Magistrate, Khunti.
3. Regional Office of Food Corporation of India
4. Representatives of the Local Self Government.
5. All our respondents.

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1. Introduction.

National Programme of Nutritional Support to Primary Education (**NP-NSPE**) popularly known as Mid Day Meal Scheme, a flagship Scheme of Ministry of Human Resource Development , was launched on 15th August, 1995 in Government, Government aided and Local Body Schools to enhance enrolment, attendance and retention of primary class school children and to mitigate their class room hunger through nutritional support. The scheme has undergone many changes in its coverage and content since then. Hot cooked mid day meal is being provided instead of dry ration provided in the initial phase of the scheme. Presently, the scheme is being implemented in primary and Upper Primary classes of Government, Government aided, Local body Schools, National Child Labour Project Schools, Education Guarantee Scheme (EGS)/Alternative and Innovative Education (AIE) Centers, Madrasas and Maqtabas supported under SSA

The pattern of funding of the scheme between Center and State Government is 90:10 percent in North Eastern States and 75:25 percent in other States for Cooking Cost, Honorarium to Cook-cum-Helpers and Construction of Kitchen-cum-stores. MHRD provides 100 per cent central assistance for other components of the scheme such as cost of food grains, Transportation Assistance to lift the food grains from FCI godowns and deliver it to schools, procurement of Kitchen-devices and Management, Monitoring and Evaluation of the Scheme. .

Government of Jharkhand (then a part of Bihar) also launched National Programme of Nutritional Support to Primary Education (NP-NSPE in the State on 15th August, 1995 as a dry ration scheme with a view to enhance enrolment, attendance, retention simultaneously improve nutritional levels among children. 3 Kg dry food grains per student per month was being distributed to the students of Primary stage (class I to V) of the Government schools.

As per the order passed by the Hon'ble Supreme Court in the Case No- W.P.(C) 196/2001, Union of Civil liberties versus Union Government, Mid-Day-Meal scheme was started in the State of Jharkhand in Nov. 2003 on a pilot basis in 3140 Government Primary schools in 19 districts.

The Government has issued resolution No. 2029 dated 14.8.2003 giving broad guidelines therein to facilitate the implementation of this scheme. Now the scheme is covering all the Government schools, Gram Shiksha Abhiyan Vidyalayas, Education Guarantee Scheme, Government Aided (including minority) schools, recognized Madarsa, recognized Sanskrit Vidyalaya and A.I.E Centers. In the year 2007-08, from the month of October 2007 the scheme was extended to the student of class VI to VIII of above category of school.

The basic objectives of the Mid-Day-Meal scheme are to prevent children from malnutrition, achieve universalization of Elementary Education by increasing enrolment, retention and attendance of students and thereby reducing dropout rate and to improve the nutritional level of children.

Article 21 A provides that Right to Children for free and compulsory education. This has been ensured through the enactment of Right to Education Act, 2009 Act, 2009, which came into force on 1st April 2010. SSA has been designated as the vehicle to realize the provisions of RTE Act, 2009. Chapter 4, Para 21 of RTE Act, 2009 stipulates that preference will be given to disadvantaged groups and weaker sections while nominating the representatives for the School Management Committee. The Act further states that all schools should have all weather building consisting of a kitchen-cum-stores to cook mid day meal in the school by 2012-13. The model rules under RTE Act also provide that School Management Committee will monitor the implementation of the Mid Day Meal in the school.

2. Constitution of Review Mission and its objectives

Government of India constituted Review Missions (RM) in 2009 to review the implementation of the scheme as per the defined Terms of Reference (ToR) in various States across the country. The objectives of the Review Mission are as under:-

- (i) To review the performance of the Scheme in the selected State in the light of the Guidelines of the Mid Day Meal Scheme.
- (ii) To suggest policy measures for effective implementation of the Scheme in the State.

The State of Jharkhand was selected for visit of Review Mission and the 3rd Review Mission visited Jharkhand from 30th January to 6th February, 2012 to see the implementation of the scheme in the State. Terms of Reference (ToR) of this Review Mission are attached at Annexure-I. The recommendations of the Review Mission are based on the evidences collected and the information gathered during the review of implementation of the Scheme in Lohardaga and Khunti districts..

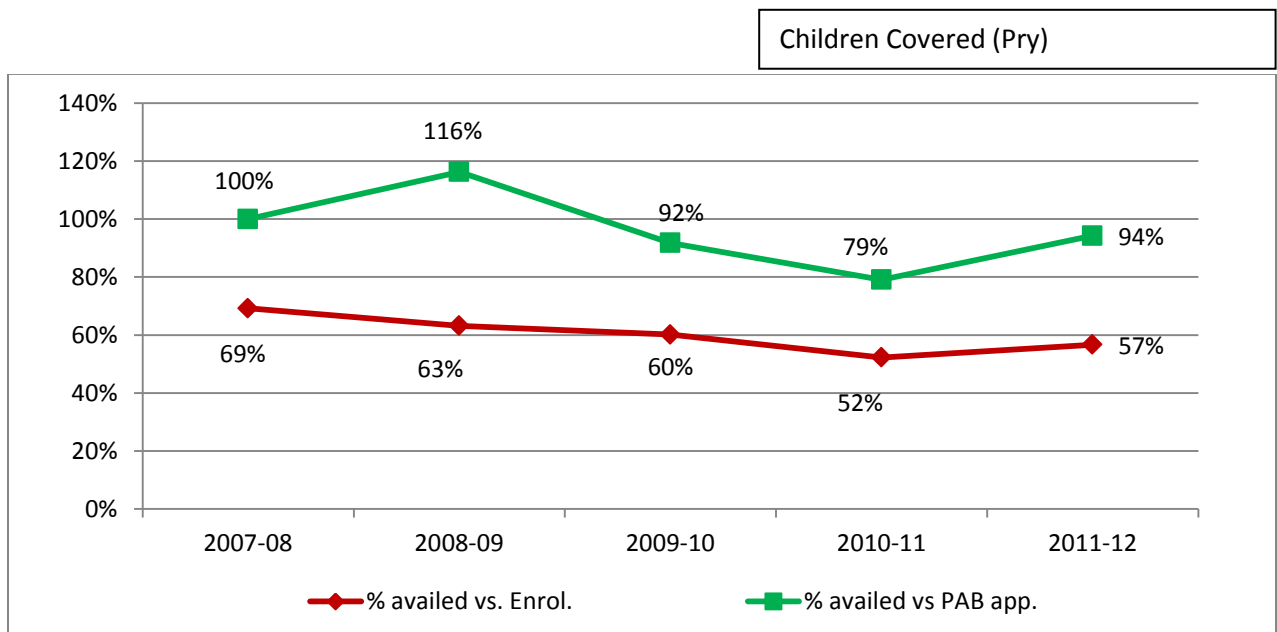
3. Methodology

- i) Two districts viz. Lohardaga and Khunti were selected for review of the Scheme in Jharkhand. Lohardaga was selected by the State Government and Khunti by the GOI on the basis of the performance of the Scheme in 2010-11. The schools were selected randomly. The same procedure was adopted for selection of schools in every block. 55 schools spreading across in 4 blocks each in Khunti and Lohardaga were selected to see the actual implementation of the Scheme. Five schools in Ranchi and Nagri (Ratu) blocks of Ranchi district were also visited by the Mission.
- ii) The Review Mission followed a methodology to capture in depth, the intricacies involved in the implementation of the programme. In spite of selecting a huge sample, the review mission emphasized the need for a greater in depth inquiry to see the details in their entirety.
- iii) The documents available with the schools were carefully studied and analyzed. Detailed discussions were held with State, District, and Block and School level functionaries
- iv) Interview with stakeholders and record based inquiry methodology was followed to capture the information on the performance of the scheme during the visit

4. Implementation of MDM Scheme in Jharkhand during 11th Plan:

4.1 Coverage under Primary

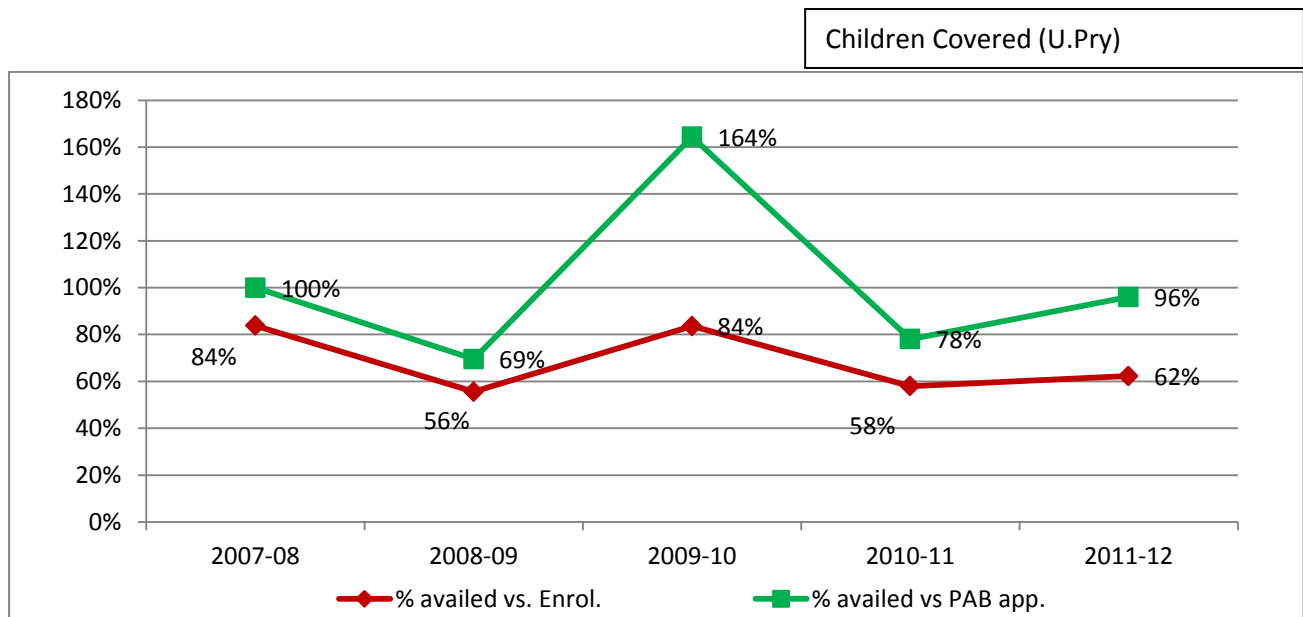
Year	Enrolment	PAB approval	Avg. availed MDM	% availed Vs. Enrolment	% availed Vs PAB approval
2007-08	5200283	3597579	3597579	69%	100%
2008-09	5232653	2842880	3305734	63%	116%
2009-10	5041887	3305794	3032637	60%	92%
2010-11	4688484	3100000	2451496	52%	79%
2011-12 (Up to Sep. 2011)	4321982	2600000	2450429	57%	94%



4.2 Coverage under Upper Primary

Year	Enrolment	PAB approval	Avg. availed MDM	% availed vs. Enrol.	% availed vs PAB app.
2007-08*	1040233	871930	871930	84%	100%
2008-09*	1034045	827236	574835	56%	69%
2009-10	1195223	607540	998945	84%	164%
2010-11	1346315	1000000	780425	58%	78%
2011-12 (Up to Sep. 2011)	1388713	900000	864434	62%	96%

*Enrolment for the years 2007-08 and 2008-09 is taken from DISE data.



4.3 Details of Availability of funds and Expenditure against Central Assistance

(Rs. in Lakh)

Year	2007-08		2008-09		2009-10		2010-11		2011-12*	
Component	Avail.of Funds	Exp	Avail.of Funds	Exp.	Avail.of Funds	Exp.	Avail.of Funds	Exp.	Avail.of Funds	Exp.
Cost of FG Payment to FCI (Pry.) & (U.Pry.)	3832	3832	9403	9403	6378	6378	6353	5799	4808	1630
Cooking Cost (Pry.)	8707	4195	10286	8459	12066	9352	16125	12739	13823	6320
Cooking Cost (U.Pry.)	2180	0	3978	2393	2947	2947	7791	6729	7239	3379
Transportation Cost	401	0	701	667	731	553	803	490	632	181
MME	189	143	362	109	380	356	567	258	592	140
Hon. to CCH	NA				2508	0	6380	5448	6380	1849
Total	15309	8170	24730	21031	25010	19586	38019	31463	33474	13499

*up to 30th September, 2011.

4.3.1 Year-wise and Component wise % Utilisation of Central Assistance

% Utilisation of Central Assistance against Availability					
Component	2007-08	2008-09	2009-10	2010-11	2011-12
Cost of FG	100%	100%	100%	91%	34%
Cooking Cost (Pry.)	48%	82%	78%	79%	46%
Cooking Cost (U. Pry.)	0%	60%	100%	86%	47%
Transportation Cost	0%	95%	76%	61%	29%
MME	76%	30%	94%	45%	24%
Honorarium to cook-cum-helpers	NA	NA	0%	85%	29%

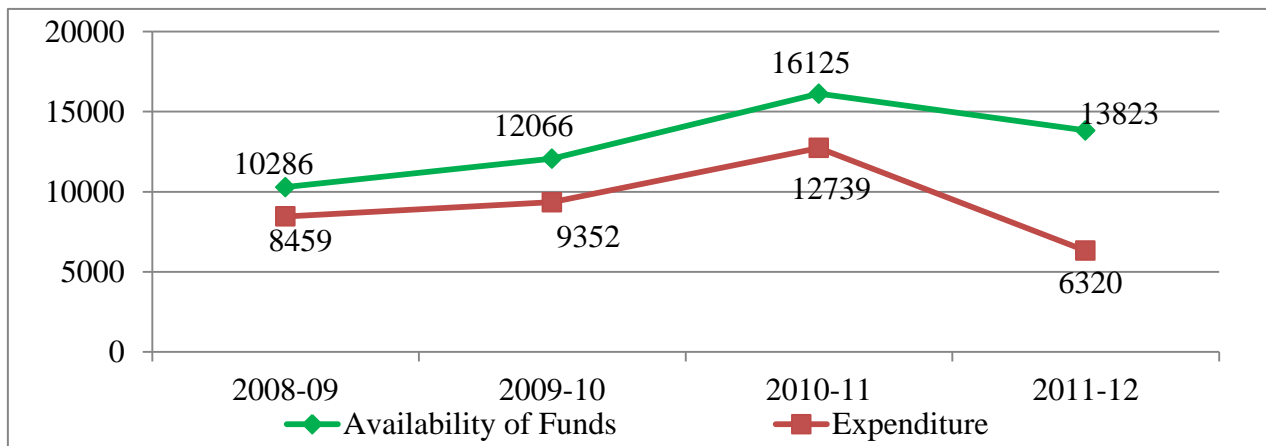
4.4 Component wise Details of Availability and Expenditure of Funds for Central Assistance

Cooking Cost (Pry) (Rs in lakh)

4.4.1 Utilization of Cooking Cost (Pry)

(Rs in lakh)

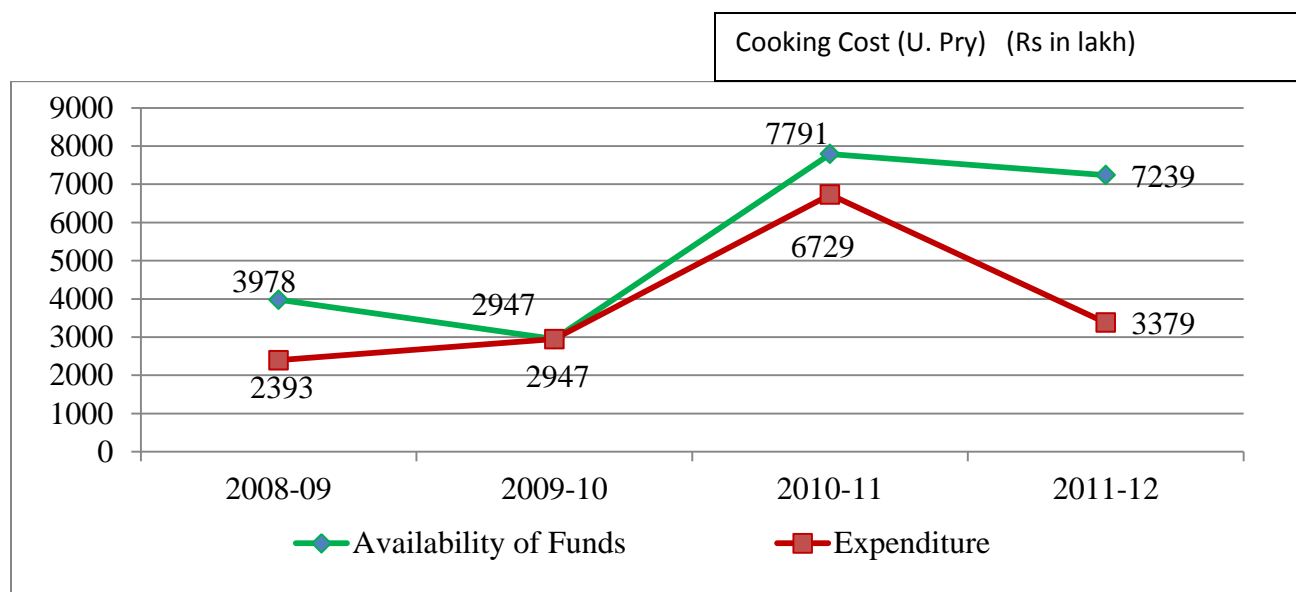
Cooking Cost (Pry)	2007-08	2008-09	2009-10	2010-11	2011-12
Availability of Funds	8707.26	10286.1	12065.5	16124.7	13822.9
Expenditure	4195.32	8459.13	9351.89	12738.6	6319.82



4.4.2 Utilization of Cooking Cost (U. Pry)

(Rs in lakh)

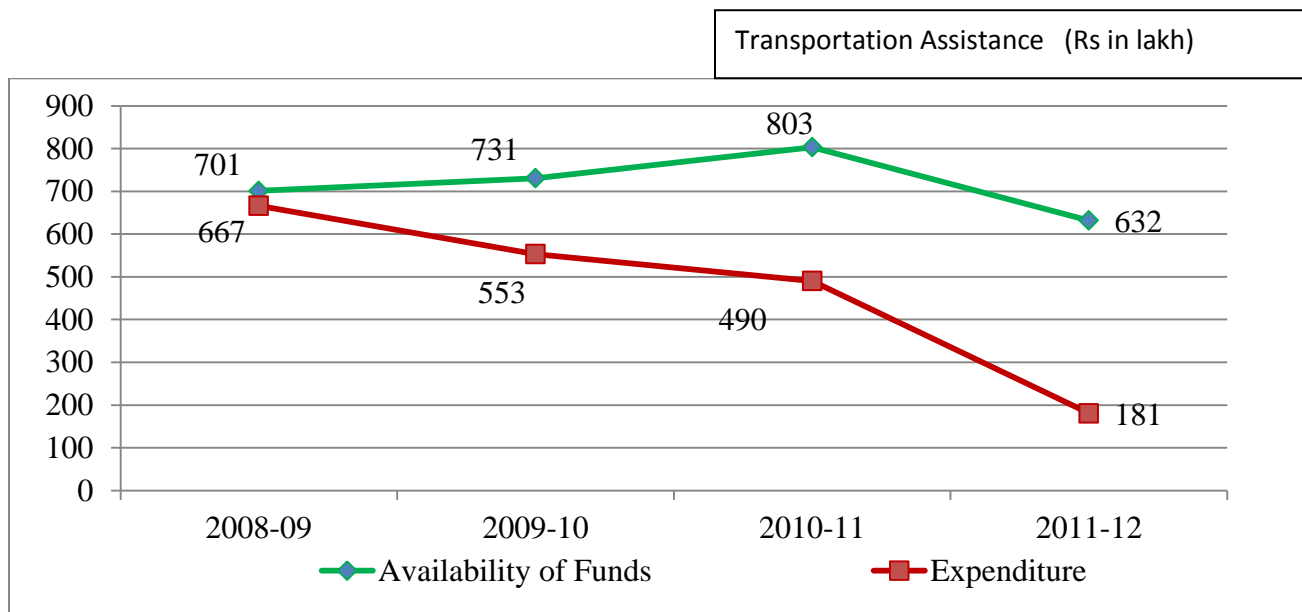
Cooking Cost (U. Pry)	2007-08	2008-09	2009-10	2010-11	2011-12
Availability of Funds	2179.83	3978.17	2947.18	7790.87	7238.94
Expenditure	0	2393.09	2947.18	6729.23	3378.99



4.4.3 Utilization of Transportation Assistance

(Rs. in lakh)

Transportation Asst.	2007-08	2008-09	2009-10	2010-11	2011-12
Availability of Funds	401.32	701.37	730.61	803.24	631.84
Expenditure	0	666.54	553.11	490.24	180.9

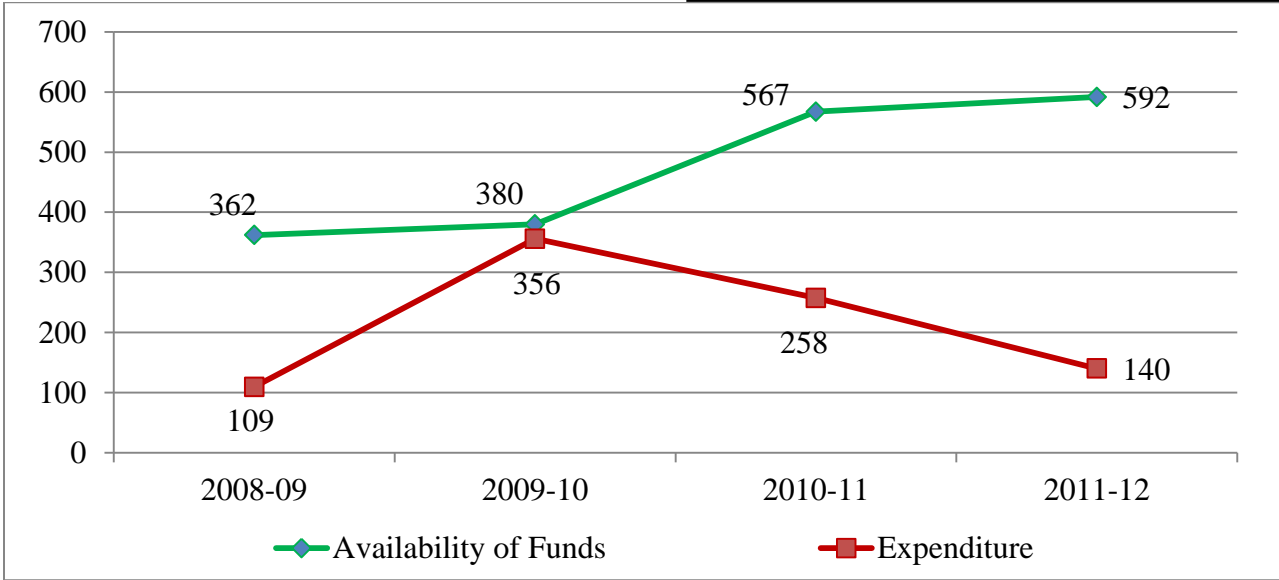


4.4.4 Utilization of Management Monitoring and Evaluation (MME)

(Rs. in lakh)

MME	2007-08	2008-09	2009-10	2010-11	2011-12
Availability of Funds	188.89		379.82	567.13	591.86
Expenditure	143.26	109.37	356.00	257.51	140.02

MME (Rs. in lakh)



5. Structure of MDM -setting up in the State

Mid Day Meal Scheme in Jharkhand is implemented by the Department of Human Resource Development which is headed by Principal Secretary at State level. The Principal Secretary is assisted by a Director (Primary Education).

Director, Primary Education is assisted by a Nodal Officer (MDM).

a. Human Resource in Primary Education, Jharkhand.

State Level	Division	District	Education Range	Block
Director				
Addl Director (1) for three Departments				
DD (4)	Regional DDs (5)			
AD (2)		DSE (24)	Area Range Officers (65)	Block Education Extension. Officers (214)
SO (3)				
Assistants				
State MDM Cell (6 on contractual basis)	Divisional MDM Cell (2 on contractual basis)	District MDM Cell (2 on contractual basis)		Block MDM Cell (2 on contractual basis)

b. Comparison of Staffing and Finance position under MDM vs. ICDS and SSA in Jharkhand

Status of exclusive human resources

Level	Physical			Financial (Rs. in Crore)		
	ICDS	SSA	MDM	ICDS	SSA	MDM
State	Director	SPD	Nil	670	1800 (Salary - 586, Civil works - 672, Books - 84, Repair - 57, Trg - 43) Remaining - 358	474 (Recurring)
	Jt. Dir.	Admn. Officer (1)				
	Dy. Dir.	Finance Controller (1)				
		Sr. Prog. Officer (2)				
		State Prog. Officer (4)				
		Asst. Prog. Officer				
		State Coordinators				
		Total Sanctioned staff (75)*	State Monitoring Cell with 6 Staff on contractual basis			
District	DPO	DPO (ex- officio)	Nil			
	Officer Supdt.	ADPO (1)	Data Entry Operator (1)			
	Asst. (3)	APO (4)	Nil			
	Data Entry Operator (1)	Asst. Com. Prog. (1)	Nil			
	Driver (1)	Com. Operator (2)	Nil			
	Peon (1)	Acct. Officer (1)	Nil			
		Acct. (1)	Nil			
		Acct. Asst. (1)	Nil			
		Asst. Engr. (2)	Nil			
Block	CDPO	BEEO cum BRCC	nil			

	Supervisor	BPO (2)	nil			
	Asst.	Acct. (1)	nil			
	Driver	Data Entry Operator (1)	Data Entry Operator (1)			
	Peon	BRP (3)	nil			
		Resource person (3)	nil			
		CRP (17)	nil			
AWC/ School	Sahayika	Teacher / Para teacher	Cook-cum-helpers			
	Sevika					

**Details of Total Staff at SSA, SPO are at annexure -II*

At block level BEEO looks after the work of Mid Day Meal Scheme in addition to his other duties relating to other schemes. There is no dedicated staff for MDM other than a Data Entry Operator.

It is evident from the above table that there is no exclusive Director for Mid Day Meal at Directorate level to look after the Scheme. The Review Mission observed that none of the Additional Director, Deputy Director of Education (DDE), District Superintendent of Education (DSE) and Range Education Officer (REO) has been exclusively assigned to mid day meal scheme at their respective levels. The review mission also observed that at present there is no nodal officer for MDM scheme at State level.

c. Proposed Structure for MDMS

The Review Mission proposes and recommends that a mid day meal Directorate / authority on the pattern of Bihar / Uttar Pradesh / Rajasthan etc., may be set up with following structure for MDM at State, District and Block level

Stage	Name of the	Number
State Level	Director	1
	Additional Director	1
	Deputy Director	5 (One for each Division)
	Administrative Officer	1
	Accounts Officer	1
	Programme Officer (in the grade of DSE/Senior Lecturer)	4 (One each for Planning & Monitoring, Research & Evaluation, Nutrition and MIS)
	Programmer	1
	Deputy Superintendent/ Junior	2
	Clerical Staff	8 (4 each for Dy. Supdt and Jr. Accounts Officer.)
	Support Staff (Group-	4
Division	Divisional Coordinator	5
	Data Entry Operators	5
District	District Coordinator	24 (One for each District)
	Data Entry Operators	Already engaged.
Area Range Office	No suggestion	
Block level	Block Coordinator	259 (One in each Block)
	Data Entry Operator	214 Already engaged, 45 more to be engaged

The above posts at State level may be filled up on deputation/contractual basis and the expenditure may be debited to funds allocated under MME component of the scheme. For effective monitoring of the scheme, the Coordinators and Data Entry Operators at Division, District and Block level should possess MBA degree and he may be engaged on the consultancy fee being paid Ed CIL (India) Limited for consultancy to Ministry of Human Resource Development. It is relevant to mention that the Government of India provides cent percent Central assistance @ of 1.8% of total admissible Central assistance for four components of the scheme viz. i) food grain cost, ii) cooking cost, iii) transportation assistance and iv) honorarium to cook cum

helpers under MME component of the scheme.

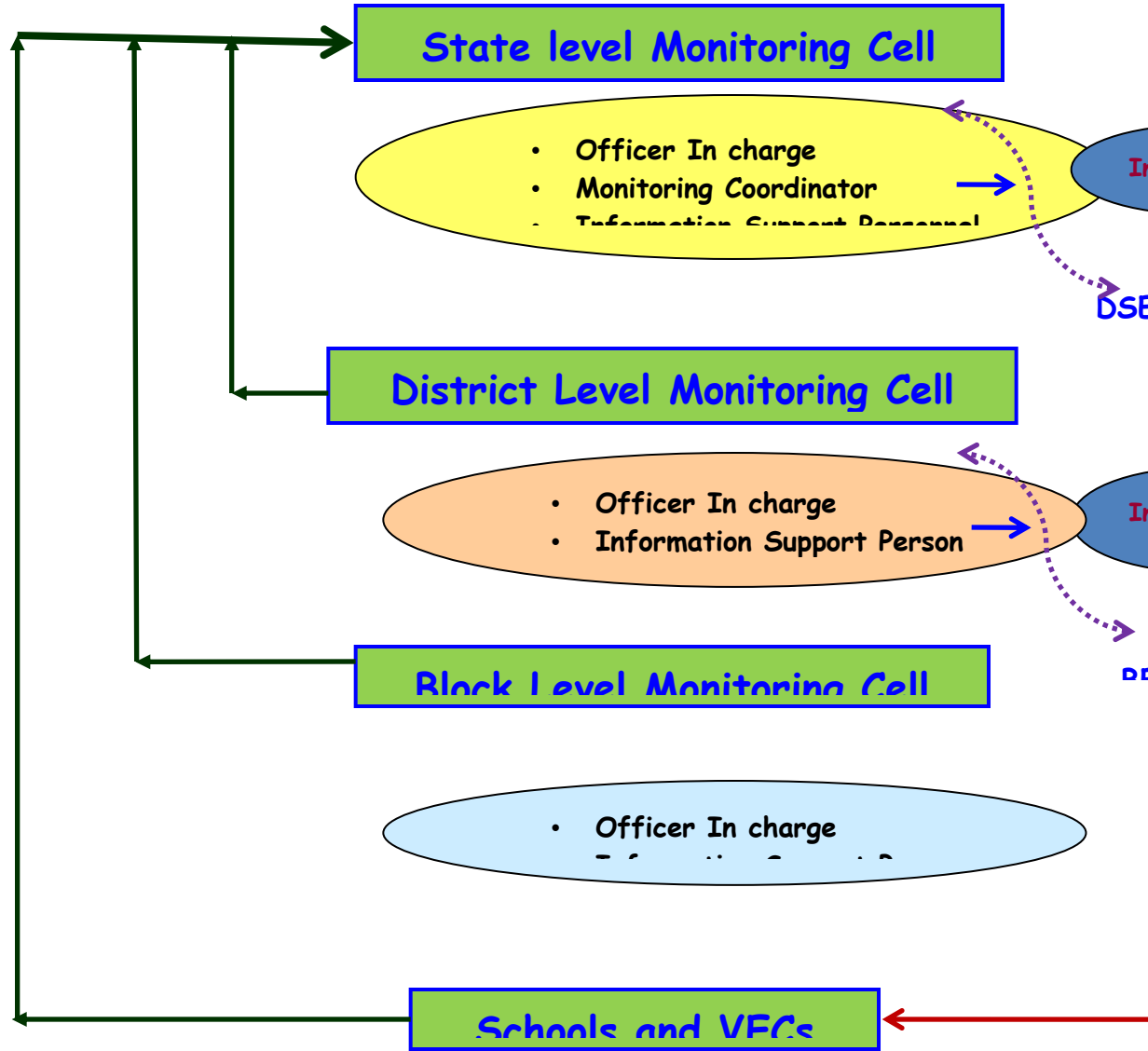
6. Strengthening of Management, Monitoring and Supervision of the Scheme in Jharkhand

The Review Mission observed that in Jharkhand , there is no online Management Information System (MIS) at present and the data is compiled manually at block and district levels. School Teacher and Sanyojika of Saraswati Vahini of Lohardaga, Ranchi and Khunti districts informed that they are preparing information manually and submit it to Cluster Resource Person on monthly basis.

In the current monitoring process there are three monitoring cells i.e. at State level, District level and Block level. Members of each cell collect the information like enrollment, children covered on the day, availability of fund etc. from various schools on daily basis. This information is shared manually to necessary stake holders by email or fax.

The State Government of Jharkhand has developed real time manual monitoring system. The level wise monitoring system is given below :-

real time micro level monitoring



The Review Mission feels that MIS is an important management tool for monitoring the implementation of the scheme. Therefore, the State should take necessary steps immediately for putting in place an effective MIS. If considered appropriate, the State may adopt MIS integrating with IVRS being developed by MHRD. The funds for this purpose may be utilized from the allocation under MME funds.

7. Cooking Cost

The Review Mission observed the cooking cost under primary and upper primary stages is being disbursed to Saraswati Vahini to procure various ingredients for preparing hot cooked mid day meal as per the details given below.

Sl. No.	Name of the Item	Primary		Upper Primary	
		Quantity	Amount (in Rs.)	Quantity	Amount (in Rs.)
1	Pulses	20 gms	1.75	30 gms	2.63
2	Vegetables	50 gms	0.42	75 gms	0.72
3	Oil & Fat	5 gms	0.45	7.5 gms	0.60
4	Salt and Condiments		0.15		0.30
5	Fuel		0.40		0.50
Total			3.17		4.75

Review Mission observed that green vegetables are provided almost daily. The State is also providing egg once a week.

The State Government has advised the schools to tie up with the local farmers for procuring green vegetables directly because it will be a useful initiative both for the farmers who will get committed market and school who will get vegetables delivered at school's door step and would be cheaper as compared to market rates because of elimination of middle men/traders from the supply chain.

8. Engagement and Payment of honorarium to Cook-cum-Helpers

The Review Mission observed that State Government has not appointed Cooks or cooking staff. The cooking of meal and distribution of cooked meal has been assigned to a group of active parent mothers identified amongst the member of Sarswati –Vahini

Committee. The Saraswati–Vahini is a subcommittee of Village Education Committee. The Saraswati–Vahini Committee comprises of the mother of the children, studying in that particular school. Cooks or cooking staff are selected amongst the members of parent mothers. The Saraswati–Vahini has been assigned the responsibility for implementation of the programme in all the schools of the State.

Review Mission observed that payment of honorarium to cooks-cum-helpers is not made in time. Honorarium has been paid to cooks-cum-helpers upto September, 2011 in most of the schools. Government Middle School, Ghunsuli had made payment to Cook-cum-helper up to March, 2011 only.. The cook-cum-helper in New Primary School, Jitiyatoli, Jhakhra informed that she has been paid honorarium for two months, This could not be verified as no record was available in the school.

In Government Madhya Vidyalaya, Torpa four cook-cum-helpers are working. However, the district authorities released honorarium for five cook cum helpers and the school has paid this honorarium to four cook-cum-helpers. Thus each cook-cum-helpers got Rs.1250/- per month against the recommended norm of Rs. 1000/- per month per cook-cum-helper.

The Review Mission also observed that in Lohardaga district the cook cum helpers are paid honorarium @ Rs.40/- per working day. Thus the cook-cum-helpers are not paid for the period when schools are closed due to administrative reasons. This is against the MDM guidelines which state that honorarium is to be paid @ Rs.1000/- per month to each cook-cum-helper. The State Government may take necessary action to pay honorarium to cook-cum-helpers @ Rs.1000/- per month.

9. Performance of the Scheme in the visited Districts

- i) The coverage of the children under Mid Day Meal Scheme is an area of

concern as only about 50%-60% of the enrolled children have availed MDM during the last ten working days. The school wise details are given at **Annexure-III**.

- ii) The list of schools indicating availability of infrastructure and other facilities in the schools visited by the Review Mission is given at **Annexure-IV**.

10. Fund Flow Mechanism

The districts release funds to the bank account created for MDM in the name of Saraswati Vahini. This account is operated jointly by Sanyojika of Saraswati Vahini and Chairperson, VEC. It has been observed that all recurring cost is being credited in to this account and cost of kitchen devices and kitchen-cum-store are being credited in another account i.e. Gram Shiksha Samiti Account. The Gram Shiksha Samiti Account is operated jointly by Head Teacher of the school and Chairperson of VEC.

It has been also been observed that the accounts of MDM are not being maintained properly at school level and Teacher is busy in preparing the accounts. Teachers informed the Review Mission that Saraswati Vahini or Chairperson, VEC do not submit the accounts of the funds received by them under MDM Scheme. There are five/six type of registers viz Cash Book- one for I-V and the other for VI-VIII classes , Daily Expenditure Register, Tasting Register, Stock Register and Honorarium Payment Register. As per the present system of day to day functioning at the school/village level, the headmaster provides compiled monthly attendance data of the last month to Sanyojika. Based on the information furnished by the head master, Sanyojika and VEC Chairperson withdraw money from the account of Saraswati Vahini for arranging MDM for children. It was found that it is very difficult to identify recurring and non recurring expenditure.

At grass root level VEC Chairperson is over burdened with so many developmental activities apart from operation of bank accounts. As per the instructions issued by the

Government of Jharkhand , Head Teacher of the school is required to prepare the statement of accounts and maintain other registers of MDM. The team found that the Head Teacher is unable to maintain MDM record due to the non submission of information by joint signatories of the account.

As per RTE Act, 2009, VECs are to be replaced by SMCs. Since Head Teacher is the Member Secretary of SMCs, it is proposed that a joint account in the name of **Madhyanh Bhojan Nidhi** (MBN) may be opened for every school in the name of Sanyojika and Head Teacher of the school. It is also suggested that funds for all the components may be routed through this account only. This will ensure timely availability of funds at school level and its accountability by Head Teacher. MBN accounts must invariably be opened in nearest CBS branch of banks to enable speedy transfer of funds.

The Review Mission also observed that the first instalment of funds was released to all the schools on April, 2011 and the second in October, 2011. It was found that about 60% schools visited in Khunti, Murhu and Torpa blocks of Khunti district were having negative balance.

The Review Mission observed that funds were available with the district authorities but some schools were implementing the programme on credit basis. It is therefore, recommended that the district authorities should rationalize the fund flow mechanism. It may be mentioned that Director General, Department of Education, Government of Punjab is releasing the funds to school directly from the State level. The State Government may like to study their fund release system for introducing the revised fund flow system in the State that encompasses reduced levels of fund flow.

11. Food grains Management

The Review Mission observed that the Department allots the food grains to the

District Superintendent of Education on the basis of actual no. of students availing MDM and the no. of days. District Superintendent of Education of the concerned district allots the food-gains block wise on the basis of actual no. of students availing MDM. The Review Mission also observed that the State Government has engaged the State Food Corporation for transportation of allocated food-grains from F.C.I godown to the Block godown. From Block godown food-grains are lifted by V.E.C/ Sarswati Vahini members of the concerned school. The Review Mission noted that the sufficient quantity of rice was available in all the visited schools

12. Transportation Assistance

The responsibility of the lifting of rice and supply up to block level is being done by the agency i.e. State Food Corporation as per contract with State Government. Accordingly, the corporation lifts the rice from the FCI go-down and transports it to Block godowns of education department, from where the V.E.C/ Sarswati Vahini members lift the rice for their concerned schools.

The Mission observed that payment of transportation cost @ Rs. 37 per quintal for transporting the food grains from FCI godown to Block godown, is being made to State Food Corporation by the District Superintendent of Education after obtaining the certificate about the quantity of food grains from the Block Education Extension Officer.

Although Lohardaga district has Rs. 8.90 lakhs for Transport Assistance yet it did not utilize it for the transportation assistance. However, Khunti district has utilized Rs.2.81 lakh against the availability of Rs. 4.6 lakh. Since V.E.C/ Sarswati Vahini are responsible for lifting the food-grains from Block godown to the concerned school, they should be provided transport assistance regularly. It was informed by the Saraswati Vahini sanyojikas in most of the visited schools that they have not received the transportation cost during 2011-12. However, on enquiry about the entries in the pass book that transportation cost was available with some of the schools in Khunti district.

The Review Mission recommends that food grains should be delivered up to

school level. Saraswati Vahini may be paid transport assistance for the food grain lifted by them from the block godowns and transported to school.

13. Management of the Mid Day Meal Scheme

i) Saraswati Vahini:

The Saraswati–Vahini has been assigned the responsibility for implementation of the programme in all the schools of the State, covering under MDMs. It is a sub-committee of Village Education Committee and consists of the mothers whose children are studying in that particular school. The cooking of meal and distribution of cooked meal has been assigned to a group of active parent mothers identified amongst the member of Sarswati –Vahini Committee. The Review Mission observed that the hot cooked meal is prepared and served to the children of the schools through School based cooking.

The amount transferred by District Superintendent of Education to the account of Sarswati-Vahini is being withdrawn under the Joint signature of chairman of Village Education Committee and the Convener of Sarswati-Vahini. V.E.C and Saraswati-Vahini procure the cooking ingredients e.g. Pulses, Vegetables, Fuel, condiments, oil etc.

Head Teacher or teacher of the school and a member of Village Education Committee tastes the meal before serving to the children.

ii) Involvement of Communities - Shri Raj Kishan Bharti, a resident of Manho had donated the land for construction of Government Middle School, Manho. Shri Kashmatchi and Shani Topo perform Chowkidar duty in Government Upper Primary School, Bhandra without taking any remuneration from the school.

14. Acceptance of Mid Day Meal

During the field visit to the selected districts, the Review Mission interacted with

various stakeholders of the Mid Day Meal Scheme for seeking their views on the acceptance of the Scheme. The field observations brought out very clearly that the programme, despite its limitations, has exerted a very positive impact on the stakeholders. The perceptions of the different sections involved in the programme - the children, parents and the teachers are as under:

i) **Acceptance among the children** - The children of the State are very happy with the Mid Day Meal Scheme. Most of the children informed that the food served under Mid Day Meal Scheme was better than the food that they get at their homes. They informed that they do not get pulses in their home meal. The children in Ghunsuli School and Karra Block informed that they get Chiwda (dry battered rice) only in their breakfast or dinner. Therefore, they relished the mid day meal. They also like the egg which is served on Friday. But they suggested that egg should be served on two days as was done earlier. The children enjoy eating food together irrespective of their caste, religion etc.

ii) **Acceptance among the Parents** – Due to the prevalence of poverty in the State and inability of the parents to provide good quality food at home, the parents expressed their gratitude for serving Mid Day Meal which provides pulses, green vegetables, egg etc to their children. The parents also informed that their children are learning good habits about personal hygiene, washing of hands before taking meal etc.

Most of the parents are unable to make financial contribution in the scheme due to their poverty. But they assist the VEC in arranging safe drinking water if it is not available in the school. They also assist Saraswati Vahini in serving the meal. Shri Parsu Oraon and Shri Shani Topo do the watch and ward duty in the school at night without any monetary compensation.

iii) **Acceptance among the teachers** - The teachers were found to be very

satisfied on the hot cooked meal being given to the children. They taste the meal before serving it to the children daily. Wherever Saraswati Vahini does not have sufficient funds, they help in procurement of cooking ingredients etc on credit basis or by contributing funds from their own resources so that the children are not deprived of the mid day meal. The money contributed by these teachers is recouped after receiving cooking cost from the State Government.

- iv) **Acceptance by neighboring households:** The members of the Review Mission interacted with various persons living in the neighborhood of the school to ascertain their views on the implementation of the scheme in schools. They expressed their satisfaction about the implementation of the scheme.

15. Payment of cost of rice to FCI

The Central Government had decentralized the payment of cost of foodgrains at district level w.e.f. 1st April, 2010. The Review Mission observed that the District Superintendent of Education at districts is making payment to FCI. Lohardaga districts had made payment of all the FCI bills received up to September 2011. However, Khunti district has made payment of FCI bills upto June, 2011 only.

The Review Mission observed considerable delay in making the payment to FCI. As per guidelines of the MDM Scheme the FCI has to raise the bills within 10 days after lifting the food grains from FCI depot and payment should be made to FCI within 20 days from the receipt of the bills. The State should ensure the payment of food grain bills to FCI as per the prescribed norms.

16. School Health Programme

The Review Mission observed that Health Cards were available in most of the schools but they were not filled up properly. It was understood that an ANM had visited the

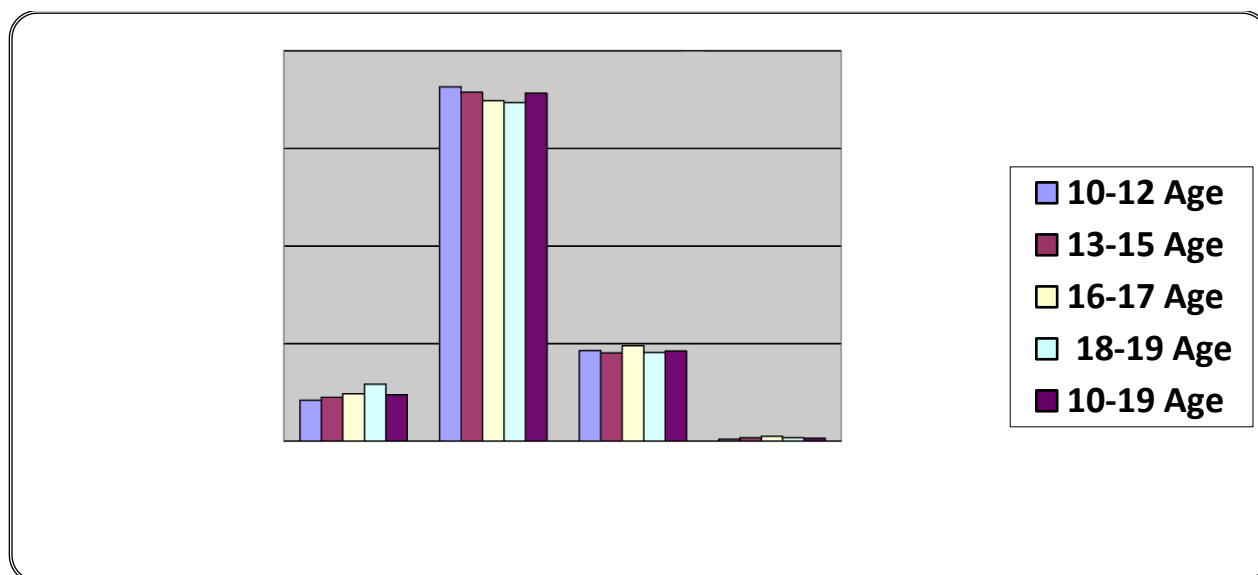
school during October, 2011. She had also distributed IFA tablets in some of the schools. But Vitamin A, De-worming tablets were not distributed in any of the schools. Spectacles were also distributed in some of the schools to the children suffering from refractive error.

Shri Rathu Pradhan a student of class IV in Govt. Middle School Kunjla, Murhu was referred for Cornea replacement in the district but he could not get the necessary medical assistance. The State Government may take necessary action for providing necessary medical facility to this boy who is also suffering from ear problem.

In Jharkhand, seventy percent of women are anaemic, including 50 percent with mild anaemia, 19 percent with moderate anaemia, and 1 percent with severe anaemia. Anaemia is particularly high for women with no education (74%), women from the scheduled tribes (85%), and women in the two lowest wealth quintiles (over 70%). While the likelihood of anaemia declines with increasing education and increasing wealth quintile, prevalence is at least 45 percent among all education and wealth groups. Women who are breastfeeding (77%) are more likely to have anaemia than women who are neither pregnant nor breastfeeding (67%).

An exhaustive research on anaemia among adolescent girls of Jharkhand was carried out by ISI Kolkata. The report pointed out that 72.6 percent girls in the age group of 10-12 are moderately affected by anaemia. Severity of the problem is 11.7 percent among the girls in the age group of 18-19. The report also shows that moderate anaemia percentage in the same age group is 69.4. One percent adolescent girls in the age group of 16-17 have normal haemoglobin in their blood. ***(The research was based on DLHS III findings from the State).***

Table 1 Prevalence of Anaemia among Adolescent Girls of Jharkhand (in %)



Above is the chart of age-wise anaemia prevalence among adolescent girls of Jharkhand. Occurrence of moderate anaemia, which is established by haemoglobin count, is highest in almost all age-groups. [Level of Anaemia is determined by haemoglobin count: Less than 7 % is severe, in between 7-9.99 is moderate anaemia, and in between 10-11.99 is mild and above or equal to 12 is normal.

Implication: This situation calls for special attention as most of these girls are school age girls. There is a strong need for strengthening the School Health programme. The Review Mission has observed that lack of supply of IFA and Vitamin A tablets is a matter of serious concern and needs urgent attention.

The Review Mission suggests that State Government should take necessary steps for ensuring regular health check up and distribution of IFA, Vitamin-A, De-worming tablets and spectacles to children under School Health Programme.

17. Infrastructure Facilities

- i) **Kitchen-cum-store** – the long term viability and success of the Mid Day Programme must be linked to the provision of basic infrastructure required for efficient implementation of the programme so that minimum distraction of the teachers as well as the students takes place under the program. The Review Mission observed that kitchen-cum-store is available in 51 schools out of 54 visited schools.

The MDM guidelines envisage that aided schools are also eligible for assistance for construction of kitchen- cum-store. RTE Act, 2009, also stipulates that all schools must have kitchen-cum-store by 2012-13.

The Review Mission found that State Government of Jharkhand has not provided funds to Aided school for construction of kitchen-cum-store. However, all the visited Govt. aided private schools have kitchens built from their own resources.

- ii) **Kitchen Devices** - The Review Mission observed that kitchen devices are available in all the visited schools. However, eating utensils were not available in adequate number in most of the schools. It was also observed that the cooking and serving utensils were also not adequate in schools having the enrolment of more than 600 children.

The review mission advises that the norm of Rs. 5000 per school is on an average ceiling for the district as a whole, and it can be disbursed to the schools considering the enrolment/attendance.

- iii) **Fire Extinguisher**: Fire Extinguisher was available in most of the schools but was kept in the head teacher's room. It was also noticed that most of these fire extinguisher were purchased 4 years ago, and none of them has been refilled since then.

The Review Commission recommends that fire extinguishers should be installed in kitchens which is fire prone area. They should also be got refilled immediately after expiry date of their material.

- iv) **Drinking water Facilities**: Drinking water was available in all the visited schools except Government Upper Primary School, Bhadra and Government Middle School, Tapkara. They were bringing water from a well outside the school. The Review Mission recommended that rain water may be harvested for using it for

washing utensils and saving drinking water for cooking etc.

- v) **Toilet facilities**: Only one toilet each for boys and girls were available in most of the visited schools. They did not have running water facility. The children had to take water from outside for using these toilets.

18. Maintenance of Mid Day Meal Record

It was observed that most of the schools visited by the Review Mission were not maintaining record properly. The stock register showed month wise food grain received and utilized in the school but there was no record showing the quantity of pulses, vegetables, condiments, oils and fats purchased and utilized. Some of the Sanyojikas informed that the registers are lying at their residence.

Cash Book in most of the schools was not written on daily basis. Some schools had used white fluid to change entries, some had stapled the pages of cash book. Roman Catholic Boys School, Karra is a glaring example of mismanagement of record. Father Jojo had not maintained the record properly. He could not show any bill relating to the procurement of pulses, vegetables, oils and condiments. Even the cash in the pass book was not tallying with the expenditure shown in the cash book. When asked about this discrepancy, he informed that he has Rs.22,000/- cash in hand. But he could show only Rs.1000/- to the Review Mission. The remaining amount, he informed, is lying at his residence. His estimates for wood consumption were also on the higher side.

It is strange to note that Roman Catholic Girls School, Karra under the same Management was utilizing less than half the quantity of wood for preparing MDM for same number of children as that of Roman Catholic Boys School.

The Review Mission is of the view that possibility of misappropriation of MDM funds cannot be ruled out if the Cash Books and other record are not maintained properly. Therefore, it is recommended that records of the Schools should be maintained

properly and it should be examined on regular basis by the controlling officer. The staff responsible for maintaining the record should be given training in cash management and record keeping.

19. Evaluation of the Scheme

The Review Mission observed that there is no evaluation study conducted by the State Government during 2009-10, 2010-11 and 2011-12.

As per MDM Guidelines, Central Government is providing Central assistance for conducting the studies by reputed Institutions by utilizing funds provided under Management, Monitoring and Evaluation (MME) head of the Scheme.

The Review Mission suggests that State Govt. should engage reputed institutions to do study on Mid Day Meal Scheme at least one in a year. State Govt. is also advised to constitute its own Review Mission to review the Scheme as per the defined ToR on the lines of the Central Govt. The State Review Mission may review the scheme through field visits in one poor performing district on bi-monthly basis.

20. Awareness Programme on MDM Day and Month

The Mid Day Meal Scheme is unique because of its nature, simplicity and visibility. The beneficiary under the scheme is almost present in each household particularly in the population from the disadvantage sections of the Society. But most of the beneficiaries and other stakeholders are unaware of the entitlements and rights of children under Mid Day Meal Scheme and also the significance of the logo of MDM.

Government of India has issued guidelines for printing of logo on the outside wall of the eligible schools. The Review Mission found that all the visited schools had displayed the logo in Khunti and Ranchi districts but it was not available in the schools in Lohardaga district.

Review Mission suggests that State Government should issue necessary instruction to the schools for displaying logo, daily menu, food norms and entitlements of children at prominent places outside the wall so as to make the scheme more transparent and community responsive. The logo should also be printed on the official stationery. The information on the quantity of food grains received and utilized, number of children given mid day meal, roster of community members involved should also be displayed prominently in the school.

In order to create awareness amongst community and other stakeholders, MDM day and MDM month may be celebrated. It is suggested that 28th November-the day on which Supreme Court passed orders for serving hot and cooked mid day meal, may be declared as MDM Day and November be celebrated as MDM month.

Children should also be sensitized about the importance of hand washing before taking meal, cleanliness, and hygiene. The stakeholders should also be involved in these activities and taking out rallies on MDM so as to inculcate among them a sense of belonging to the scheme. Adequate advertisement and publicity may also be arranged for this purpose through intensive media campaigns, distribution of brochure, pamphlets etc.

21. Training and Capacity Building

Cook-cum-helpers need to be trained for preparing hygienic and nutritious meal. The Mission suggests that cook-cum-helpers may be trained through local Home Science Departments of Universities, Hotel Management Institutes, Food Technology Institutes etc in a phased manner to enable them to learn good practices of cooking.

Similarly, other personnel such as Teachers and Convener of Saraswati Vahini associated with the implementation of the scheme should also be trained for upgrading their skills and enhancing their professional efficiency.

22. Grievance Redressal Mechanism

The Review Mission was unable to notice the existence of Grievance Redressal mechanism although the State Government has displayed the telephone numbers of the district officials and Secretary (Education) in all the schools for registering their grievances. None of the schools or district authorities could show the number of complaints received and Action Taken on them for redressal of grievances. No toll free Number for grievance redressal is available in the State.

The Mission recommends that the Grievance Redressal mechanism up to grass root levels may be set up in order to address the genuine complaints of all stakeholders etc., and to make the scheme more responsive to the stakeholders.

23. Innovative Practices

The Deputy Commissnor Mr. K.K. Soan has conceptualised an innovative convergence programme for supply of fresh vegetables to each school and Anganwadi center in the district. DSE and DSWO of the district are coordinating this activity under the guidance of the Deputy Commissioner, Ranchi. Local villagers of every village have formed Self Help Groups (SHG) with an aim to grow and supply fresh vegetables for MDM in schools and Anganwadi centers. This enables the villagers to get a ready market in their locality and save transportation cost. On one hand this has given a scope for employment of local people. At the same time it has added value to the quality and nutrition level of MDM. This initiative also has planned to identify good practices in different villages. Good performing members of these SHGs will be included in the School Management Committees (SMCs) and will be awarded for their performance. Review Mission highly appreciated this incentive and recommends that it may be replicated in the other district also.

24. Best Practices

i) Saraswati Vahini plays a lead role in MDM

MDM in Jharkhand schools is managed by community members in collaboration with the School Head Teachers. Mothers of children, mostly from disadvantaged communities, as per the approved number for the school constitute a small group. This group is known as Saraswati Vahini. It is a committee of mothers whose wards are studying in the particular school. All are selected in VEC meeting according to need. There is a bank account in the name of the leader of the team, known as Sanyojika and also the VEC President. Sanyojika leads this group. She is responsible for utilization of cooking cost in order to purchase the necessary ration in order to prepare the meals and monitors the MDM.

Effective management of MDM through Bal Sansad (Child Cabinet):

In Jharkhand, every school has a Bal Sansad (Child Cabinet) consisting of active senior students of the school. It consists of some Ministers and their Deputies other than their leader as Prime Minister and the Deputy PM.

Major Activities performed by Bal Sansad are:

- Count the exact number of children who are present in school everyday and informs the Saraswati Vahini.
- Monitors the cleanliness by ensuring that every child washes his/her hand properly before taking MDM and wash the plates and keeps at proper place afterwards.
- Ensures that all the children sit in rows and help Saraswati Vahini members to distribute MDM.
- Bal Sansad checks the material of MDM. It ensures that the waste material is thrown in the Garbage pit.

Review Mission observed that there is a remarkable improvement in attendance of two schools due to personal efforts made by the head teachers. In one of the schools namely Govt. Primary school, Kute, Nagdi(Ratu) headed by Satish Kumar which is a single teacher school, the attendance has increased from less than 20 to more than 120 out of 136. In other school namely Govt. Middle School, Lalgotuwa, Nagdi(Ratu) headed by Ajay Kumar, the attendance has improved from 46% to over 80 %. The Review Mission appreciated the efforts of both the teachers.

ii) Kitchen Garden and Bio Intensive Garden (BIG) ensuring quality food in MDM:

Kitchen Garden and BIG is a good concept to provide quality food in MDM. In such type of gardens require minimum quantity of water. Here bio compost is used instead of chemical manure. The vegetables grown in BIG are of good quality and enhance mental development of children. Generally this Garden is made through bio-fencing by bamboo around the garden. There are seed bank in the schools where BIG is found and is maintained by Bal Sansad. Crops are grown on rotation basis during the year so that different vegetables may be provided for MDM.

iii) Apna Swasthya Apne Haath – School health in Sanitation Education programme:

This programme is directly related to children of schools who ensure their good health and sanitation keeping them clean themselves. The Bal Sansad does health checkups by using tazos indicating cleanliness of Ear, Eye, Nose, Teeth, Nail, Dress, Hair and Bath. The Bal Sansad ensures the cleanliness of school premises, classroom, kitchen, hand pump. The Bal Sansad ensures that the soap is kept near the hand pump so that children use it after using toilet and before taking MDM. The Bal Sansad also ensures the use of dustbin in every class.

iv) Popular film on Mid Day Meals for effective advocacy

UNICEF in collaboration with Education department of Jharkhand has developed few films on Mid Day Meals. One of those films touching upon the objective of the scheme, coverage, issue of malnutrition, community participation in school, safety, precautions for cooking, dress code, cleanliness of Saraswati Vahini and food preparation, is very popular not only in the state, but in different states because of its evidences from practice and its conceptual clarity. It also highlights appropriate ways of washing hands with soaps and water before cooking food, use of hand pump water in cooking food, kitchen shed, cleanness of kitchen, cleanness of utensils with fresh hand pump water, serving food to

children with spoons, plates and utensils in safe and clean place and cleanness of place where vegetables and other food items are kept. It also depicts involvement of Bal Sansad in MDM management process, washing and cleanness of food materials before cooking, storage of food materials of MDM in covered utensils, neat and clean environment and cooking MDM.

v) Equity issues address in MDM

The MDM programme in Jharkhand has to a good extent contributed to equity promotion in schools. For MDM, all children sit together and MDM is served to all irrespective of their background including caste, culture, and religion. Bal Sansad also takes part in MDM to ensure that every child in the school enjoys his/her right of hot cooked food with others. The Saraswati Vahini members are mothers of children and they are selected without any discrimination of caste and religion. They cook MDM and serve to all children of different caste and religion and all children have food together. Being mother of children they cook food with high priority to hygiene, appreciating every child as their own. It is reflected in the overall process of MDM in the state in every school.

vi) Innovation in Water and Sanitation (WASH) in School

Jharkhand like Karnataka has a long experience of promoting WASH in schools through the Swasthh and Swasthh Plus programmes since 2006 through UNICEF. Some of the innovations are discussed here:

- Multipoint water taps for saving water in schools enable a group of children to wash hands in several points.
- Soak pits are developed to keep the school environment neat and clean. Soak Pits help in waste water management so mosquitoes and other insects are not allowed to breed in the area.
- Toilets, separately developed for boys and girls, help in school of hygiene practices and develop sense of good health practices. In several areas community motivated by the good toilet practices in schools has developed low cost toilets in community

and uses it for years. For example more than 40 such low cost toilets have been built and are used for around 10 years in Manpur village of East Singhbhum district.

- Safe drinking water is another priority through WASH programme where children get safe drinking water from low cost filters using bricks and crates and also through use of *Mutkas* and *Tisney* (glass with long handle) for taking water out of containers without touching it.
- Use of Tazos (small cards carrying health logos) for health check-up also have significantly contributed to quality improvement in school/individual health and sanitation practices in schools.

vii) Role of SMC in MDM.

Under the Right of Children to Free and Compulsory Education Act it is emphasized that schools are managed and monitored by School Management Committees (SMCs). In Jharkhand the SMCs coordinate with HM and Saraswati Vahini group for effective management of the MDM programme and other activities in school. In some of the single teacher schools SMC members themselves are teaching.

The SMC supports Saraswati Vahini to purchase quality raw materials. It also helps the Vahini in ensure safety and storage of raw material. They design menu for children in consultation with teachers along with the safety measures to be taken while cooking MDM. They also look after neat and clean environment in kitchen shed and areas around drinking water and toilets. Quality of MDM is rotationally checked by teachers and SMC members. They also ensure that children every day is served hot cooked meals as per the planned menu. They also ensure participation of all children along with balance in calories as per need of children. They also look after the menu prepared as per supplementary food requirement of children by ensuring that the meal contains green vegetables, cereals etc. They also ensure that the Mata Vahini members are prepared for cooking food on time and with dress code.

25. Hurdles to overcome

Some of the major problems are as under:

- i) Delay in fund release
- ii) Delay in payment of honorarium to cook-cum-helpers (CCH)
- iii) Different norms of payment of honorarium to CCH in Lohardaga district
- iv) Lack of Awareness on MDM guidelines
- v) Unavailability of cooking cost at schools.
- vi) Lack of management structure at various levels.
- vii) Absence of social audit.
- viii) Absence of Grievance Redressal Mechanism
- ix) Monotonous Menu in Khunti district.
- x) Too many registers for record management
- xi) Low coverage of children against Enrolment
- xii) Delay in submission of accounts by Saraswati Vahini and VEC

26. Recommendations of the Review Mission :

i) Setting up of Management Structure at State and strengthening of MDM Cells at District and Block levels:

- a) Setting up of structure as proposed by Review Mission b) Filling up of posts on deputation/contractual basis.

ii) Food grains management :

The foodgrain should be delivered at school level instead of delivering it up to block level from where Saraswati Vahini lift it.

iii) Sale of Gunny Bags to FCI

Gunny bags are the property of the State Government. They can be sold/auctioned for generating revenue. Depot Manager, Regional Office of Food Corporation of India informed that they are purchasing second hand gunny bags

from the market @ Rs.11.40 per bag. He also informed that FCI is willing to take back the gunny bags from Jharkhand Government at the same rate. Therefore, Review Mission recommends that State Government may ask all schools to return the empty bag so that the same are sold to FCI.

iv) **Financial Management**

The Mission noted significant increases in outlays and releases of MDM funds in recent years, especially in 2010-2011 and 2011-12 but the unspent balance has also increased correspondingly. The Mission also acknowledges that significant progress has been made in the timely submission of Quarterly Progress Reports and Monthly Progress Reports on MDM Scheme. The studies on MDM indicate that the scheme has created positive impact on educational and nutritional parameters. In order to enhance the performance of financial management in the context of the increasing outlays every year (especially in the context of RTE provisions), the following recommendations are made for:

- i. Timely availability of funds to the schools and,
- ii. Timely payment of honorarium to the Cook-cum-helpers through bank accounts.
- iii) Timely payment of FCI bills

v) **Implementation -**

Saraswati Vahini and VEC have emerged as one of the most successful functionaries of MDM and make significant contribution to serve the children of the disadvantaged segment of the society. In this context, the Mission recommends that School Management Committees/VEC should be involved in social audit of the Scheme.

v) **Strengthening of monitoring**

- a) Linking MDM to the AADHAR: The Review Mission acknowledges the challenges involved in identifying and addressing the specific needs of the

enrolled children who are not yet covered under MDM Scheme and appreciates the Child Tracking System (CTS) undertaken by State Government of Jharkhand. In this respect, the Mission recommends that State should continue Child Tracking Surveys (CTS) both in rural and urban areas and integrate it with AADHAR number registered with UIDAI. This may be helpful for providing benefit of MDM to the eligible children of eligible schools.

- b) Use of the Management Information System integrated with IVRS being developed by MHRD
- c) Exposure visit - Inter-State exposure visits for officials of State Governments should be mandated to enable them to learn best practices on MDM followed in other States.
- d) Inspections by the officials- SSA has mandated the Cluster Resource Person and Block Resource Persons to inspect three schools on each day. During their visit to the schools, they also monitor MDM scheme on regular basis. But it has been observed that are not authorized to check the records of MDM.
- e) Evaluation Study: A research study to understand the current practices in the area of quality and equity be undertaken for developing State Plans which encompass significant milestones and indicators. A reputed institute may be engaged within six months of engaging them to evaluate the scheme and submit the report to Govt. of Jharkhand and Government of India.
- f) Record keeping registers may be reviewed and a single register may be maintained for record keeping of mid day meal scheme on the pattern of UP Government.
- g) Setting up of State level Joint Review Mission to review the Scheme in a district on bi-monthly basis.
- g) Introduction of social audit mechanism of the Scheme.

vi) Capacity Building and Training :-

a) Community mobilisation - Community mobilisation efforts need to undergo a qualitative shift by taking RTE norms into consideration whereby communities are also empowered to monitor the implementation of mid-day-meal scheme. In this context, the SMC training needs to be very different from the usual training for VEC in the past and the training module need to be conceptualized comprehensively. This training of SMC should also reflect specific needs and concerns of mid- day-meal scheme. The Mission recommends that Department of Primary Education and SPD, SSA may develop SMC training module for mid- day-meal scheme also in the training module of SMC. The campaign for Shiksha Ka Haq launched by Ministry of HRD on 11th November, 2011 on Education Day, may be utilised as a platform for MDM to generate awareness on entitlements of children and other rights under MDM Scheme.

b) Use of distance learning method - The RM noted that distance education is a necessary mode for overcoming capacity building and training to functionaries of the mid-day-meal including cook-cum-helpers. The Mission recommends that the States using distance mode of training must consider a combination of face to face and distant learning approaches, and must use the new technology interventions. State should engage with higher education institutes like Department of Home Science, Ranchi University to impart training to stakeholders of MDM.

c) Training module and material for imparting training to functionaries at various levels and cook-cum-helpers may be organized in consultation with Corporate Bodies under Corporate Social Responsibility (CSR).

d) The curriculum for source books for primary and upper primary levels is prepared by NCERT. The States should now ensure that a chapter on mid-day meal scheme is included in the text books of all classes of elementary school.

vii) Improvement of Infrastructure facilities -

a) The Mission recommends a deeper review of the construction of kitchen-cum-stores to ensure creation of infrastructure facilities by 2012-13, a

mandate under RTE Act, 2009.

- b) Submission of proposal for procurement of kitchen devices for Govt. aided pvt. Schools in this financial year.

viii) Convergence -

- a) Improved hygienic practices through education in terms of hand-washing, safe drinking water etc. This will enhance the health benefits of this scheme.
- b) Regular health check up and supply of IFA tablets, Vitamin A, De-worming tablets and spectacles in convergence with School Health Programme of NRHM.
- c) Inclusion of construction of dining hall etc., in MNREGA.
- d) Construction of kitchen-cum-store in new schools under SSA.

ix) Publicity

- a) Observance of MDM Day and MDM Month.
- b) Adequate advocacy of the scheme with use of an IEC campaign in the State to highlight the scheme, its norms so as to bring in a component of community ownership of the scheme. The audio and video of an ideal MDM session in a school should be developed by the UNICEF for the State.
- c) MDM logo should also be exhibited prominently in the school.



- d) The rights and entitlement of children and daily menu should be displayed prominently on the outside wall of the schools.

- e) Utilisation of benefits of Shiksha Ka Haq Abhiyan launched by Ministry of HRD.

x) Honorarium Day for Cook-cum-Helpers

Honorarium to cook-cum-helper may be paid by 7th day of each month preferably through electronic transfer.

xi) Mode of Cooking

- a) Promotion of Gas based cooking and use of Renewable Non Conventional Energy Resources for cooking MDM.
- c) Smokeless Chulha may be promoted in the kitchen-cum-stores which do not have adequate outlets for smoke. Priority may be given to these schools for providing smokeless chullhas.
- b) Discourage wood based cooking for creating pollution free environment.

xii) Grievance Redressal Mechanism

- a) Suggestion/Complaint book should be kept at a convenient place in the school to enable the visitors to give their suggestion and views for improving the scheme.
- b) A toll free number may be installed for lodging complaints and giving suggestions and it may be widely publicized.
- d) Use of MIS system in online registration of complaints of the stakeholders and its redressal.
- e) Time bound disposal of grievances.

(Binay Pattanayak)	(Balram)	(Gaya Prasad)	(D.K.Saxena)	(B.B.Sharma)
Education Specialist	Adviser to Commissioner	Director	Director, Pry Edn	Deputy Secretary
UNICEF	Hon'ble Supreme Court	MHRD, GOI	Govt. of Jharkhand	MHRD,GOI (Mission Leader)

Date: 06.02.2012

Place: Ranchi

Terms of Reference of Review Mission

- (i) Review the system of fund flow from State Government to Schools/cooking agency and the time taken in this process.
- (ii) Review the management and monitoring of the scheme from State to School level.
- (iii) Review the implementation of the scheme with reference to availability of food grains, quality of MDM, regularity in serving MDM as per approved norms and mode of cooking.
- (iv) Role of Teachers,
- (v) Convergence with School Health Programme (SHP) for supplementation of micronutrients and health checkups and supply of spectacles to children suffering from refractive errors.
- (vi) Creation of capital assets through kitchen-cum-store/kitchen devices
- (vii) Appointment of Cook-cum-Helpers for preparation and serving of meal to the children
- (viii) Availability of dedicated staff for MDM at various levels
- (ix) Review the maintenance of records at the level of school/cooking agency. (x)
Review the availability of infrastructure, its adequacy and source of funding.
- (xi) Review of payment of cost of foodgrains to FCI by the districts
- (xii) Review the involvement of NGOs/Trust/Centralized kitchens by States/UTs Government in implementation of the Scheme.
- (xiii) Management Information System (MIS) from school to block, district and State Level to collect the information and disseminate it to other stakeholders
- (xiv) Assess the involvement of Community' in implementation of MDM scheme

and give suggestions for improvement in the implementation of the programme.

**MANAGEMENT STRUCTURE Under SSA in Jharkhand
State Project office**

Annexure- II

Sl. No.	Name of Post	Sanctioned Post	In Position	Vacant
1	State Project Director	1	1	0
2	Administrative Officer	1	1	0
3	Senior Expert (programme co-ordinator)	1	1	0
4	Expert Pedagogy	1	1	0
5	Finance Controller	1	0	1
6	State programme Officer	2	2	0
7				0
8	Expert (MRE)	1	1	0
9	Distance Education co-ordinator	1	0	1
10	Expert Inclusive Education	1	0	1
11	Civil Work Engineer	2	1	1
12				0
13	Senior Expert(Teacher Training)	1	0	1
14	Expert women & child welfare	1	0	1
15	Expert Tribal Education	1	0	1
16	Co-ordinator MIS	1	1	0
17	Additional Programme co-ordinator	2	2	
18				
19	Additional Finance Controller	1	0	1
20	Expert Education	1	0	1
21	joint Administrative Officer	2	1	1
22				
23	Finance & Account Officer	2	1	1
24				0
25	Research Officer	1	1	0
26	Expert MIS	1	0	1
27	Assitant Programme Officer	5	1	1
28			1	1
29			1	1
30			1	1
31			1	0
32	Account Officer	1	1	0
33	Assistant Engineer	1	0	1
34	Accountant	5	1	0
35			1	0
36			0	1
37			0	1

38			0	1
39	Senior Auditor	1	0	1
40	Auditor	1	0	1
41	Computer Programmer	1	0	1
42	Assistant Computer Programmer	1	1	0
43	Stenographer-cum-Computer Operator	11	1	0
44			0	1
45			0	1
46			0	1
47			0	1
48			0	1
49			0	1
50			0	1
51			0	1
52			0	1
53			0	1
54	Computer Operator	6	1	0
55			1	0
56			1	0
57			0	1
58			0	1
59			0	1
60	Stenographer	6	1	0
61			1	0
62			1	0
63			0	1
64			0	1
65			0	1
66	Driver	4	1	0
67			1	0
68			1	0
69			1	0
70	Peon	5	1	0
71			0	1
72			0	1
73			0	1
74			0	1
75	Sweeper	1	1	0
	Total	75	32	43

Annexure-III

Statement Indicating the Attendance Against enrollment

Name of the School	Govt/ Aided	Enro lme nt	Number of meals served										Tot al	Averag e
GMS Jhuria	Govt.	288	12 7	15 3	11 8	17 4	18 7	16 7	15 3	17 7	17 9	18 0	161 5	161.5
UPS Bhandra	Govt.	889	36 4	50 3	46 6	49 5	36 8	34 7	39 8	38 3	38 8	28 0	399 2	399.2
GMS Jamgai	Govt.	419	24 5	34 9	34 4	33 2	31 1	36 6	28 6	30 9	29 3	32 2	315 7	315.7
GMS Sethio Senha	Govt.	454	19 2	22 7	31 1	26 9	26 3	31 1	34 0	28 1	27 8	18 1	265 3	265.3
GMS Manho	Govt.	210	14 4	92	60	10 9	11 2	92	91	88	81		869	86.9
Govt. Basic School Hirhi	Govt.	174	90	56	86	91	10 7	81	11 4	10 7	67		799	79.9
GPS Baratpur	Govt.	124	47	73	62	10 7	70	11 5	10 1	10 0	94	88	857	85.7
GMS Jima	Govt.	582	29 7	24 9	26 7	30 0	35 8	35 5	35 4	40 7	41 3	32 2	332 2	332.2
Govt. Girls M. S. Taku	Govt.	612	17 4	42 0	50 1	29 9	32 9	27 6	27 7	33 0	30 9	35 9	327 4	327.4
Luthran M.S Bichna Murhu	Govt.	272	13 0	20 4	18 2	17 1	21 0	17 5	16 9	19 7	22 3	22 2	188 3	188.3
Govt. MS. Pelol, Murhu	Govt.	473	25 6	25 8	20 6	20 3	28 3	27 1	23 8	22 0	24 3	23 0	240 8	240.8
Govt. Middle School Kunjla, Murhu	Govt.	143	13 1	10 6	10 2	86	12 7	12 7	10 8	76	10 1	94	105 8	105.8
UPG PS Chardiya Murhu	Govt.	103	79	60	69	96	98	99	95	83	80		759	75.9
Govt. Aided PS Kadma	Govt. Aided	313	26 4	23 2	21 4	22 9	26 5	25 7	22 4	24 5	25 2	25 7	243 9	243.9
Govt. PSKaribori	Govt.	152	11 3	11 6	13 1	12 9	13 0	12 1	12 5	13 2	13 2	13 1	126 0	126
Govt. MS Ghansuli, Karra	Govt.	249	18 2	17 6	16 5	11 7	14 0	13 5	16 9	22 2	22 4		153 0	153
Roman Catholic Boys M.S Karra	Aided	598	48 1	32 7	45 5	45 8	33 2	47 2	47 1	46 4	48 7	51 8	446 5	446.5
RC Girls M.S Karra	Aided	496	43 4	35 0	32 6	29 4	30 7	39 7	43 2	40 3	45 6	46 7	386 6	386.6
Govt. Middle School Karra	Govt.	701	46 4	42 3	35 0	27 8	31 6	38 1	37 9	37 2	47 9	47 6	391 8	391.8
Govt. M.S. Anigara, Khunti	Govt.	893	43 1	37 6	27 4	34 5	51 9	54 2	40 7	60 8	56 6	51 6	458 4	458.4
Govt. P.S. Block Colony, Khunti	Govt.	316	21 0	21 6	18 0	16 3	22 8	22 4	18 8	21 0	22 7	24 9	209 5	209.5
Ursuline Convent School, Khunti	Govt. Aided	938	88 0	86 0	80 3	76 2	84 8	85 8	86 0	84 4	86 9	89 2	847 6	847.6

Govt. Hindi Middle school, Khunti	Govt.	279	13 5	12 0	13 6	16 9	19 7	16 8	16 9	17 2	19 4	17 6	163 6	163.6
Govt. MS Arru, Senha, Lohardhaga	Govt.	584	49 5	37 4	40 9	38 6	50 2	39 7	37 8	37 3	39 8	39 6	410 8	410.8
Govt. MS, Bhargaon, Senha	Govt.	397	97	59	12 8	14 2	20 3	22 5	18 6	16 8	15 3	13 2	149 3	149.3
Govt. UPS Shahbuti, Senha	Govt.	709	26 5	15 9	39 2	24 3	37 0	37 4	35 4	23 6	34 6	30 6	304 5	304.5
Govt. PS Jakhra	Govt.	184	15 0	90	14 4	15 1	15 4	13 1	15 0	97	11 5	11 4	129 6	129.6
Govt. New PS Jitiyatoli, Jhakhra	Govt.	No records available												
GPS Khandra	Govt.	168	88	92	10 4	10 4	10 6	11 4	11 0	10 9	10 6	10 2	103 5	103.5
R. C. Boys Middle School, Khunti	Aided	842	73 9	66 7	70 5	78 2	78 1	77 5	77 8	78 6	76 4	75 1	752 8	753
Sant Mary Balika Madhya Vidyalaya, Murhu	Aided	353	27 1	23 2	23 4	27 6	26 8	25 0	23 8	26 6	24 3	22 7	250 5	250
Sant John Balak Madhya Vidyalaya, Murhu	Aided	249	17 2	14 6	14 1	16 6	17 0	15 3	15 3	16 0	15 4	15 8	157 3	157
Govt. UPS Dudri	Govt.	145	74	73	69	10 4	11 1	95	11 0	11 5	11 0	11 2	973	97
Govt. PS Kundibartoli	Govt.	46	44	28	33	35	38	41	39	36	41	35	370	37
Govt. UPS Tapkara	Govt.	290	18 6	19 4	17 2	17 3	19 3	21 1	18 8	20 3	20 9	19 2	192 1	192
Sant Teresa Balika Madhya Vidyalaya, Torpa	Aided	733	64 2	63 1	60 6	58 2	65 9	66 4	63 5	66 7	64 3	66 7	639 6	640
Govt. Madhya Vidyalaya, Torpa	Govt.	870	46 0	58 9	58 4	33 3	57 2	55 9	52 0	40 3	53 0	55 0	510 0	510
Govt. Madhya Vidyalaya, Mamrala	Govt.	165	13 2	73	69	66	67	77	47	10 0	94	12 9	854	85
GMS Lohardaga	Govt.	833	24 5	56 6	56 2	57 1	49 4	59 8	61 3	60 4	59 3	56 7	541 3	541.3
Kasturba Girls MS, Lohardaga	Govt.	382	18 9	13 1	21 9	24 0	20 7	22 0	22 6	24 7	24 0	22 5	214 4	214.4
Ursuline Convent Girls HS, Lohardaga	Aided	1002	89 2	85 9	93 4	94 2	91 9	93 2	94 6	94 0	94 4	92 9	923 7	923.7
Madarsa diniya Rashidiya, lohardaga	Mada rsa	180	11 4	11 4	12 4	11 2	12 3	13 3	11 9	10 8	11 9	14 0	120 6	120.6
GMS Palmerganj, lohardaga	Govt.	266	11 4	12 3	15 1	16 1	14 5	15 1	14 0	16 3	14 4		129 2	129.2
UMS Shanti Ashram, lohardaga	Govt.	252	16 2	14 7	20 1	20 0	20 4	20 7	21 2	20 7	21 2	20 6	195 8	195.8
Upgraded High School, Khunti	Govt.	622	32 4	33 6	31 4	16 6	19 3	37 6	38 8	37 3	44 0	43 4	334 4	334.4
UMS Jiyarappa, Khunti	Govt.	124	88	70	43	94	10 5	97	84	88	10 1	90	860	86

GMS Ghaghra, Khunti	Govt.	441	22 0	18 5	23 8	17 6	14 8	21 2	30 1	24 6	24 3	28 7	225 6	225.6
GMS Chalagi, Khunti	Govt.	426	25 3	28 0	25 2	18 3	19 2	29 0	27 5	26 3	31 8	30 9	261 5	261.5
GPS Hutan, Khunti	Govt.	57	42	44	46	31	32	43	38	37	37	41	391	39.1
GMS Jagarnathpur, Ranchi	Govt.	1028	66 6	64 7	57 2	29 7	43 5	70 9	71 8	63 8	66 4	75 6	610 2	610.2
GPS Kutte, Nagri	Govt.	136	12 3	12 0	12 2	12 1	10 5	12 2	11 4	10 9	13 2	12 5	119 3	119.3
RC MS Sapram, Nagri	Govt.	1173	10 90	10 76	10 71	10 28	92 9	95 1	10 77	10 69	10 41	10 76	104 08	1040.8
GMS Lalgotuwa, Nagri	Govt.	707	56 3	50 1	52 5	52 9	34 7	38 4	43 3	39 4	38 4	43 2	449 2	449.2
Govt. Urdu MS, Hindpuri	Govt.	1488	91 1	84 8	85 1	85 6	85 3	75 3	93 0	90 3	91 0	91 2	872 7	872.7

Statement Indicating the Availability of Infrastructure facilities, School Health Programme and Payment to Cook-cum-helper

Name of the School	Govt /Aided	Availability of Infrastructure facilities such as					Type of Fuel	School Health Prog.	Payment to Cook Cum Helpers
		Kitchen-cum-store	Kitchen Devices	Safe Drinking Water	Toilets	Fire Extinguishers			
GMS Jhuria	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
UPS Bhandra	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
GMS Jamgai	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
GMS Sethio Senha	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
GMS Manho	Govt.	Yes	Yes	Yes	Yes	Yes	Gas & Wood	Yes	upto Sep. 2011
Govt. Basic School Hirhi	Govt.	Yes	Yes	Yes	Yes	Yes	Gas & Wood	Yes	upto Dec. 2011
GPS Baratpur	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Jul. 2011
GMS Jima	Govt.	Yes	Yes	Yes	Yes	No	Wood	Yes	upto Sep. 2011
Govt. Girls M. S. Taku	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Luthran M.S Bichna Murhu	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. MS. Pelol, Murhu	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. Middle School Kunjla, Murhu	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
UPG PS Chardiya Murhu	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. Aided PS Kadma	Govt. Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. PS Karibori	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. MS Ghansuli, Karra	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Mar. 2011
Roman Catholic Boys M.S Karra	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
RC Girls M.S Karra	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. Middle School Karra	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. M.S. Anigara, Khunti	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Oct. 2011
Govt. P.S. Block Colony, Khunti	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	No	upto Sep. 2011

Ursuline Convent School, Khunti	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. Hindi Middle school, Khunti	Govt.	Yes	Yes	Yes	Yes#	Yes	Wood	Yes**	upto Oct. 2011
Govt. MS Arru, Senha, Lohardhaga	Govt.	Yes	Yes	Yes	Yes	Yes	Gas & Wood	No	upto Sep. 2011
Govt. MS, Bhargaon, Senha	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Sep. 2011
Govt. UPS Shahbuti, Senha	Govt.	No	Yes	Yes	Yes	Yes	Wood	Yes**	upto Nov. 2011
Govt. PS Jakhra, Senha	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	upto Dec. 2011
Govt. New PS Jitiyatoli, Jhakhra	Govt.	No	Yes	Yes	Yes	Yes	Wood	No records available	
GPS Khandra	Govt.	Yes	Yes	Yes	Yes	Yes	Gas & Wood	No	upto Jan. 2011
R. C. Boys Middle School, Khunti	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Up to Sep. 2011
Sant Mary Balika Madhya Vidyalaya, Murhu	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Up to Sep. 2011
Sant John Balak Madhya Vidyalaya, Murhu	Aided	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Up to Sep. 2011
Govt. UPS Dudri	Govt.	Yes	Yes	Yes	Yes	Yes	Gas & Wood	Yes	Up to Sep. 2011
Govt. PS Kundibartoli	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Up to Sep. 2011
Govt. UPS Tapkara	Govt.	Yes	Yes	No	No	No	Wood	Yes	Up to Sep. 2011
Sant Teresa Balika Madhya Vidyalaya, Torpa	Aided	Yes	Yes	Yes	Yes	Yes	Gas & Wood	Yes	Up to Sep. 2011
Govt. Madhya Vidyalaya, Torpa	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Up to Sep. 2011
Govt. Madhya Vidyalaya, Mamrala	Govt.	Yes	Yes	Yes	Yes	No	Wood	Yes	Up to Sep. 2011
GMS Lohardaga	Govt.	Yes	Yes	Yes	Yes	No	Wood	Yes	Upto Dec. 2011
Kasturba Girls MS, Lohardaga	Govt.	Yes	Yes	Yes	Yes	No	Gas & Wood	Yes	Upto Dec. 2011
Ursuline Convent Girls HS, Lohardaga	Aided	Yes	Yes	Yes	Yes	Yes	Gas & Wood	Yes	Upto Dec. 2011
Madarsa diniya Rashidiya, lohardaga	Madarsa	Yes	Yes	Yes	Yes	No	Gas & Wood	Yes	Upto Dec. 2011
GMS Palmernanj, lohardaga	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	No	Upto Dec. 2011
UMS Shanti Ashram, lohardaga	Govt.	Yes	Yes	Yes	Yes	No	Chulha & Wood	Yes	Upto Dec. 2011
Upgraded High	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes	Upto Sep.

School, Khunti										2011
UMS Jiyarappa, Khunti	Govt.	No	Yes	Yes	No	Yes	Wood	Yes		Upto Jun. 2011
GMS Ghaghra, Khunti	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes		Upto Sep. 2011
GMS Chalagi, Khunti	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes		Upto Sep. 2011
GPS Hutan, Khunti	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes		Upto Jan. 2012
GMS Jagarnathpur, Ranchi	Govt.	Yes	Yes	Yes	Yes	Yes	Gas	Yes		Upto Sep. 2011
GPS Kutte, Nagri	Govt.	Yes	Yes	Yes	Yes	Yes	Gas	Yes		Upto Dec. 2011
RC MS Saparam, Nagri	Govt.	Yes	Yes	Yes	Yes	Yes	Gas	Yes		Upto Dec. 2011
GMS Lalgotuwa, Nagri	Govt.	Yes	Yes	Yes	Yes	Yes	Wood	Yes		Upto Sep. 2011
Govt. Urdu MS, Hindpuri	Govt.	Yes	Yes	Yes	Yes	Yes	Gas	Yes**		Upto Dec. 2011

** Spectacles have been provided to children

Dilapidated condition

